

**PROGRAMME: BACHELOR OF ARTS (B.A) GENERAL
SUBJECT: SOCIOLOGY**

COURSE DISTRIBUTION OF SOCIOLOGY IN DIFFERENT SEMESTERS OF BA (GENERAL) FOR 2020 AND ONWARDS

CORE COURSES

SEMESTER	COURSE CODE	TYPE OF COURSE	TITLE OF COURSE	CREDITS	
				THEORY	TUTORIAL
I	SOC120C	CORE	SOCIOLOGY: INTRODUCTION TO SOCIOLOGY	4	2
II	SOC220C	CORE	SOCIOLOGY: SOCIOLOGICAL THOUGHT	4	2
III	SOC320C	CORE	SOCIOLOGY: INDIAN SOCIETY: STRUCTURE AND CHANGE	4	2
IV	SOC420C	CORE	SOCIOLOGY: METHODOLOGY OF SOCIAL RESEARCH	4	2
VA OR VB	SOC520DA	DSE	SOCIOLOGY: FAMILY, MARRIAGE AND KINSHIP	4	2
	SOC520DB	DSE	SOCIOLOGY: SOCIAL MOVEMENTS	4	2
VI A OR VI B	SOC620DA	DSE	SOCIOLOGY: SOCIAL STRATIFICATION	4	2
	SOC620DB	DSE	SOCIOLOGY: RELIGION AND SOCIETY	4	2

GENERIC ELECTIVES (GE)

SEMESTER	COURSE CODE	TYPE OF COURSE	TITLE OF COURSE	CREDITS	
				THEORY	TUTORIAL
V	SOC520GA	GE	SOCIOLOGY: BASIC CONCEPTS IN SOCIOLOGY	4	2
VI	SOC520GB	GE	SOCIOLOGY: SOCIAL PROBLEMS	4	2

BA 1st SEMESTER
DISCIPLINE SPECIFIC COURSE (CORE-1)
SOC120C: SOCIOLOGY: INTRODUCTION TO SOCIOLOGY

CREDITS: THEORY: 4, TUTORIAL: 2
MAXIMUM MARKS: THEORY: 60, TUTORIAL: 30
MINIMUM MARKS: THEORY: 24, TUTORIAL: 12

Course Objectives:

The course is meant to introduce the learners to the discipline of sociology. Besides acquainting the students with the evolution of the discipline, it also intends to familiarize the learners with the fundamental concepts and concerns of sociology.

Broadly, the course seeks to enable the learners to:

- *Acquaint the students with the evolution of the subject.*
- *Develop among the learners fundamental clarity about the subject.*
- *Unravel the fundamental concerns of the discipline.*

Learning Outcomes:

After finishing the course, the learners are expected to be well versed with the emergence and domain of the sociology. The learners are also expected to carry a very good understanding of the fundamental concepts and schools of thought in sociology.

Unit 1: Nature of Sociology

- a. Nature and Subject matter
- b. Emergence and Development of Sociology: Enlightenment, French Revolution and Industrial Revolution
- c. Relationship of Sociology with other Social Sciences: Philosophy and Anthropology

Unit 2: Schools of Thought

- a. Formalistic School
- b. Synthetic School
- c. Comparison of two schools

Unit 3: Basic Concepts

- a. Society, Community, Association and Institution
- b. Social Groups: Primary, Secondary and Reference Group
- c. Role and Status; Norms and Values, Folkways and Mores

Unit 4: Social Processes

- a. Social Change
- b. Socialization
- c. Social Control

TUTORIALS: PROJECT WORK/PRESENTATION/DEBATES/TERM PAPER (2 CREDITS)

TUTORIAL 1:

- a) Enlightenment
- b) Industrial Revolution
- c) Social Change in Kashmir Society

TUTORIAL 2:

- a) Society
- b) French Revolution
- c) Pattern of Socialization of children in Kashmir Society

REFERENCES:

- Giddens, A., 2006 (5th ed.), *Sociology*, London: Oxford University Press. Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill.
- Horton, P.B. and C.L. Hunt, 1985, *Sociology*, New York: McGraw Hill.
- Bottomore, T. B. 1972. *Sociology: A guide to problems and literature*. Bombay: George Allen and Unwin (India).
- Harlambos, M. 1998. *Sociology: Themes and perspectives*. New Delhi: Oxford University Press.
- Inkeles, Alex. 1987. *What is Sociology?* New Delhi: Prentice-Hall of India.
- Johnson, Harry M. 1995. *Sociology: A systematic introduction*. New Delhi: Allied Publishers.

Note: List of readings provided is not absolute and additions may be made to it.