OFFICE OF THE PRINCIPAL GOVT. DEGREE COLLEGE D.H. PORA (KULGAM)

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Student Satisfaction Survey-2017-2018

Total Respondents: 252

Q.1 How much of the syllabus was covered in the class?

a. 85-100%	31
b. 70 to 84%	196
c. 55 to 69%	10
d. 30 to 54%	11
e. Below 30%	4

Q.2 How well did the teachers prepare for the classes?

a. Thoroughly	100
b. Satisfactorily	130
c. Poorly	10
d. Indifferently	10
e. Won't teach at all	2

How well were the teachers able to communicate?

a. Always effective	230
b. Sometimes effective	15
c. Just satisfactorily	5
d. Generally ineffective	1
e. Very poor	1
e. Very poor communication	1

Q.4 The teacher's approach to teaching can best be described as

a. Excellent	150
b. Very good	50
c. Good	30
d. Fair	17
e. Poor	5

Q.5 Fairness of the internal evaluation process by the teachers.

a. Always fair	180
b. Usually fair	60
c. Sometimes unfair	7
d. Usually unfair	5
e. Unfair	0

Q.6 Was your performance in assignments discussed with you?

a. Every time	98

b. Usually	100
c. Occasionally/Sometimes	30
d. Rarely	15
e. Never	9



Q.7 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

a. Regularly	33
b. Often	37
c. Sometimes	40
d. Rarely	30
e. Never	12

Q.8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

a. Significantly	101
b. Very well	97
c. Moderately	27
d. Marginally	20
e. Not at all	. 8

Q.9 The institution provides multiple opportunities to learn and grow.

a. Strongly agree	100
b. Agree	60
c. Neutral	70
d. Disagree	20
e. Strongly disagree	2

Q.10 Teachers inform you about your expected competencies, course outcomes and programme outcomes.

100
90
30
30
2

Q.11 Your mentor does a follow-up of an assigned task to you.

a. Every time	60
b. Usually	101
c. Occasionally/Sometimes	50
d. Rarely	40
e. I don't have a mentor	1

Q.12 The teachers illustrate the concepts through examples and applications.

a. Every time	200
b. Usually	40
c. Occasionally/Sometimes	10
d. Rarely	2
e. Never	0

Q.13 The teachers identify your strengths and encourage you with providing right level of challenges.

a. Fully	90
b. Reasonably	100

c. Partially	35
d. Slightly	27
e. Unable to	0

Q.14 Teachers are able to identify your weaknesses and help you to overcome them.

a. Every time	90
b. Usually	101
c. Occasionally/Sometimes	30
d. Rarely	30
e. Never	1

Q.15 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

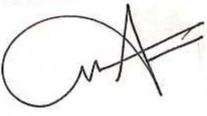
a. Strongly agree	100
b. Agree	90
c. Neutral	45
d. Disagree	15
e. Strongly disagree	2

Q.16 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

a. To a great extent	80	
b. Moderate	80	- 1
c. Somewhat	85	
d. Very little	7	1 18
e. Not at all	0	191

Q.17 Teachers encourage you to participate in extracurricular activities.

a. Strongly agree	105
b. Agree	105
c. Neutral	30
d. Disagree	7
e. Strongly disagree	5



Q.18 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

a. To a great extent	100
b. Moderate	90
c. Somewhat	40
d. Very little	15
e. Not at all	7

Q.19 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

a. Above 90%	.000
b. 70 – 89%	000
c. 50-69%	000
d. 30 – 49%	000
e. Below 29%	000

Q.20 The overall quality of teaching-learning process in your institute is very good.

	50
a. Strongly agree	30
b. Agree	195
c. Neutral	5
d. Disagree	2
e. Strongly disagree	0

OFFICE OF THE PRINCIPAL D.H. PORA (KULGAM) OVT. DEGREE O

No:

Date: 16-11-2017

STUDENT FEEDBACK ANALYSIS

After receiving the student feedback report of the academic year 2017-2018, the academic affairs committee analyzed and observed the following points which needs to be redressed.

- 1. The syllabus was challenging.
- 2. Inadequate quantity of books to cater the syllabus requirements.
- 3. The assignments given by teachers are not discussed with the students.

Students have not visited any industry, laboratories outside the college.

Convener

Academic Affairs Committee

OFFICE OF THE PRINCIPAL OVT. DEGREE COL LEGE D.H. PORA (KULGAM)

Email:principalgdcdhpora@gmail.com

No: -

Date: 17-11-2017

Action Taken Report

After the study of the analysis report of the academic year 2017-2018, the academic affairs committee took point by point initiatives/ actions to redress the grievances of the students as following.

Points	Action Taken
1.The syllabus was challenging	 Academic affairs committee will discuss the matter with the affiliating university to review and reconsider the prescribed syllabus in the interests of students.
Inadequate quantity of books to cater the syllabus requirements.	The committee discussed the said issue with the principal and Liberian of the college whereby they made assurances that the same would be readdressed in time.
3. The assignments given by teachers are not being discussed with the students.	3. The teachers were taken on board during the meeting of the academic affairs committee wherein it was impressed upon them to discuss the things/assignments with the students while assigning them the same.
4. Students have not visited any industry/	4. The college will recommend to the Higher Education Department to introduce new subjects and Lab oriented subjects so that the grievance of the students would be redressed.

Convener

Academic Affairs Committee

Govt Degree College Danshall Hanji Pora, (Kulgam)

FEEDBACK FORM QUESTIONNAIRES FOR STUDENTS FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department	: Fout	D.
Name of the Department	four	y

Gout Degree Callege Dr. Perer.

Name of the Programme

: B.A.

Year of Study

: 2017

Feedback for the Year

2017-10.

1. The Syllabus was

a) Challenging

b) Dull

c)Adequate d)Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d)Cannot say

3. Was the course conceptually difficult to understand?

a)Easy b)Manageable

c) Difficult

d)Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% c) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a)Excellent b)Adequate c)Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c)Not at all d)With great difficulty

7.Did the teacher encourage student participation in class?

a) Yes b)Attempted c)Not at all d)Sometimes

8. If yes, which of the following methods were used?

a)Encouraged questions b)Discussion in class c)Discussion outside class

d)Discussion individually

9. Did the internal assessment work?

a) Fairlyb) Regularlyc)Helpfullyd)Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

11. Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c)No d) Sometimes

12. Were you provided with a course and lecture outline at the beginning?

a)Yes b)No

- 13.Was it (course and lecture outline at the beginning) helpful?
- a) Yesb) No
- 14. Was it (course and lecture outline at the beginning) followed?
 - a) Yes b)No
- 15. Did you visit industries, laboratories, banks and outside universities?
- a) Yes, frequently b) Sometimes c) No d)Yes, rarely