



OFFICE OF THE PRINCIPAL
VT. DEGREE COLLEGE D.H. PORA (KULGAM)

[Email:principalgdcdhpora@gmail.com](mailto:principalgdcdhpora@gmail.com)

Programme Outcomes

Bachelor of Arts (B.A)

Students enrolled in this programme, while pursuing the designed curriculum by the affiliating university aim to accomplish the following goals.

- Development of critical thinking.
- Promotion of active citizenship and community engagement.
- Inculcating ethical reasoning.
- Evaluation and conduct research.
- Engagement in self-directed and lifelong learning.
- Proficiency in communication skills

Political science

Learning outcomes

In the BA Programme of Political Science, the primary learning goal is to let the teachers and students have a deep understanding of the Political issues confronting the society in day-to-day life and also the mechanism to provide the solution to the problems.

Keeping this in view, the political science graduates should have the following knowledge and skills:

Quantitative Reasoning Skills



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- Understand how to use empirical evidence to evaluate the political argument
- Interpret statistical results
- Conduct appropriate statistical analysis of data, and explain the statistical problems involved.
- Obtain and/or collect relevant data using specific qualitative and/or quantitative research methods.

Specialized Knowledge and Application of Skills

- In specific content areas (fields) of political science, develop deeper critical and quantitative thinking skills and apply problem-solving skills to complex problems.

Communication Skills

- Communicate effectively in written and oral form about specific political issues.
- Formulate a well-organized written argument that states assumptions and hypotheses, which are supported by evidence.
- Present a political argument orally.

Lifelong Learning Skills

- Possess a working knowledge of information databases.
- Know how to locate and use primary data sources.
- Understand and evaluate current national and international political events and new political ideas.

Problem-solving skills



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- Propose viable solutions to problems that do not have clear answers.

Critical Thinking Skills

- Apply political analysis to evaluate day-to-day problems.
- Apply political analysis to evaluate specific policy proposals.
- Compare two or more arguments that have different conclusions to different political issues/problems.

Course outcomes:

Semester	Course outcomes
I Semester (political theory)	Understand what political theory is?
	Understand the different approaches to political science like traditional and modern.
	Understand the overall evolution and development of political theory.
	Understand the contribution of some of the main thinkers in political theory.
	Understand some of the important concepts like liberty, equality, rights, power and justice etc.
	Understand the debates on Affirmative Action and Absolute equality mentioned in the course.
	Clear the air existing in the concepts like power, authority and legitimacy.
2nd Semester (Indian	Approaches like liberal, Marxist and Gandhian to study Indian



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govt. and Politics)	politics.
	Learn about the basic features and history of Indian constitution.
	Understanding of the identity issues in Indian politics.
	Relationship between fundamental rights and directive principles of Indian politics.
	Different structures of Indian politics and their powers.
3rd Semester(Comparative politics)	Comparative politics-meaning, nature and scope besides approaches to study Comparative politics.
	Differences between authoritarian and democratic regimes
	Presidential and Parliamentary form of govt. with special reference to USA and Britain.
	Federal and unitary form of govt. with special reference to Canada and China.
	Different Party systems and different electoral systems.
	Debates on state individual security.
	Debate on the Nation state in the context of globalization.
4th Semester Introduction to int. relations	Understanding theories like realism, liberalism and world systems.
	Understanding decline of USSR and its cause and effect on world politics.



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	Insight into Wars like 1 st world war, 2nd World war, and cold war,
	Power structure of China and Japan
	Power structure of European Union in the world politics.
5th Semester (Western thought)	Western thought its evolution and development.
	Ideas of Aristotelian Citizenship in the ancient times
	Rousseau's Ideas on inequality and how it originated
	Ideas on state by Thomas Hobbes, Karl Marx and Mikhail Bakunin.
	Ideas of John Locke on rights
	The ideas of John Stuart Mill on liberty and democracy
6th Semester (Public administration)	Meaning and nature of public administration
	Evolution and present status of the discipline of public administration
	Theories on public administration like scientific management, classical, human relations and decision making
	Control on administration like legislative, executive and judicial
	Theories of motivation
	Ecological approach to study Public Administration

History

Learning outcomes: the main learning outcomes of this programme are as follows:

- Understand background of religion, customs, institutions, administration etc.



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- Understand the present existing social, political, religious and economic conditions of the people.
 - Apply historical methods to critically evaluate past.
 - Demonstrate broad knowledge of historical events and their significance.
 - Recognize how different individuals, groups, organizations, cultures, countries and nations have affected history to give the students wisdom and foresight for the future.
 - Offer multi-casual explanations of major historical developments based on contextualized analysis of interrelated political, social, economic, cultural and intellectual processes.
 - Ability to compare and contrast different processes, modes of thought and modes of expression from different historical time periods in different geographical areas.
 - Produce their own historical analysis of documents and develop the ability to think critically and historically while discussing the past.
 - Differentiate between the primary and secondary sources and identify and evaluate evidence.
 - Play active roles in the activities of historical organizations and associations.
 - Demonstrate broad knowledge of historical events and their significance.

Course outcomes:

Semester	Course outcomes
1st semester Ancient India/Ancient Kashmir(HS116)	To know about Pre-history and Proto-history.
	To understand the concept of civilization
	To acquaint students with the different sources of ancient India



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	To know about the different phases of human civilization/life.
	To acquaint students with different civilizations of India: Harappan, and Vedic
	To know about the early rulers of ancient India: Ashoka, Samudra Gupta and Harsha.
	To know about the social economic and political setup of ancient India
	To study about the rich past of Kashmir
	To understand Kashmir's relations with neighboring territories
	To study empire building and culture of ancient Kashmir
2nd semester Medieval India/medieval Kashmir(HS216)	To acquaint students with various sources which helps them to know the Sultanate period and Mughal Empire
	To comprehend the foundation of Delhi Sultanate and Mughal empire.
	Be familiar with the administration and theory of kingship of Iltutmish, Balaban and Akbar.
	To learn different project of Mohammed bin-Tughlaq and Aurangzeb.
	To study about the religious policy of Mughals.
	To know about the indo-Islamic architecture.
	To know about the architectural features of Mughals.
	To understand the causes for the foundation of Muslim rule in



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	Kashmir.
	To analyze economic prosperity under Zain-ul-Abidin.
	To study the stone and wooden architecture of Kashmir.
	To describe the position of Kashmir under foreign domination: Mughals, Afghans, Sikhs.
3rd semester Modern India/Modern Kashmir(HS316)	To understand emergence and consolidation of British rule in India.
	To know about the socio-religious and political consciousness in India.
	To learn about the different policies of Britishers like Subsidiary Alliance and Doctrine of Lapse.
	To know about the rise of Indian Nationalism.
	To study the Indian National Movement: Birth of Indian National Congress, Moderates, Extremists and Gandhian phase
	To analyse the nature of different uprisings during the modern period
	To know about the partition and independence of India
	To study about the causes leading to the foundation of the Modern Jammu and Kashmir
	To know about the political awakening in Kashmir.
	To learn about the Muslim conference and its conversion to National conference.
	To know about the economic setup of ancient medieval and modern



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4th semester Themes in Indian economic and social History(HS416)	India.
	To understand the aspects of Harappan economy.
	To learn about the Vedic and Gupta Economy.
	To know about the economic consequences of Turkish conquest.
	To learn about the agrarian structure under Delhi Sultanate and Mughals.
	To study about the agrarian and economic policies of Britishers.
	To know about the different religious faiths of India.
	To study reforms movement of 19 th century like Brahma Samaj and Arya Samaj and Aligarh movement.
	To understand the different issues in the development of modern education.
To know about Dalit movements	
5th semester History of India Since1947(HS516)	To know about the colonialism, democracy, nationalism and secularism.
	To learn about the constitution and its salient features.
	To study the linguistic Re-organization of Indian states.
	To learn about the emergence and development of different Political parties of India.
	To know about the radical and reforms in India and Kashmir.
To know about the major political developments in Kashmir since 1947.	



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	To study about the formation of Nationalist Government in Kashmir.
	To understand the role of Sheikh Mohamad Abdullah and its dismissal.
6th semester Themes in world Civilization(HS616)	Emergence and significance of Renaissance.
	Reformation and counter reformation and the role of Martin Luther.
	To know About the different revolutions like American Russian, French ,and Industrial revolution
	Causes and consequences of Fascism and Nazism
	UNO and its role.
	Some glimpses of First World War, Second World War and Cold War.

Islamic Studies

Learning outcomes:

Islamic Studies as a Social Science subject strives to achieve the following objectives:

- To provide students a comprehensive and accurate perspective about Islam and Muslims.
- To provide students a sound knowledge of Islam (as a religion, civilization, culture, and ideology) and Islamic literature.



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- To acquaint students with the social, political, intellectual, scientific, and cultural dimensions of Islam in a bid to revive its relevance in present times.
 - To prepare students religiously, spiritually, and morally.
 - To inculcate a spirit of universal brotherhood, religious tolerance, and amicable relations with major world religions, among students.
 - To acquaint the students with the discourses related to Ethics, Human Right, Rationalism and Philosophy, Sufism and Spirituality.
 - To instill the spirit of tolerance and patience among its students in order to promote communal harmony and mutual understanding in a pluralistic society.

Course outcomes:

Semester	Course outcome
1st Semester (Introduction to Islamic Civilization)	To Understand the socio-religious and politico-economic conditions of pre-Prophetic period of Arabia.
	To know the overall scenario of the 7 th century Arabian Peninsula.
	To learn the basics of Islam as a Faith/ Religion.
	To understand the revelation, compilation, structure and major teachings of the Qur'an—the basis of Islam.
	To learn about different phases of Prophet's Blessed Life
	To learn about the major events of his life (PBUH) and their impact on, and relevance in, the present times
	To understand the different methodologies and strategies adopted by the



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	Prophet (PBUH) for creating a welfare society
	To understand how the 'Islamic Civilization', established by the Prophet (PBUH), was carried on successfully by later generations of Muslims
	To study the intellectual, scientific, administrative, cultural and artistic developments during the period.
2nd Semester (Islamic Religious Sciences)	To Understand the different subjects of Quranic sciences.
	To comprehend science of interpretation and explanation of the Qur'an; its origin and development; and some important exegetes and their exegesis.
	To understand the science of Ḥadīth (Saying and Doings of the Prophet [PBUH]), and its place and importance.
	To learn about the meaning and importance as well as sources of Jurisprudence.
	To know about the basic concepts related to Jurisprudence, like Ijma, Ijtihad, etc.
	To know the emergence and development of different schools of thought, and their Impact on different Muslim societies, past and present.
3rd Semester	To Understand the concept of Rationality in Islam
	To know about the Genesis of different Rational schools of thought in Islam, and Their basic beliefs/ teachings.
	To learn about the contribution of various Prominent Muslim



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Muslim Philosophy and Tasawwuf	Philosophers of Medieval era and their Impact on later Philosophical thought.
	To learn about genesis of Sufism and different phases of its development.
	To learn about the life, legacy and teachings of various prominent Sufis of classical era.
	To learn about the life, legacy, and teachings of various prominent Sufis of medieval and modern eras, both in Arab world and South Asia.
	To understand the emergence of some major/ influential Sufi Orders and their Principles.
4th semester Islam in the Modern World (West & South Asia)	To study Islam vis-à-vis Modernity/Westernization
	To aware students with the intellectual awakening of the Muslim world by discussing Thought & Reform Movements (of Arab World) from 18th Century onwards: Wahabiya; Sanusiyyah; Ikhwan al-Muslimun
	To learn about the spread of Colonialism in Muslim world and the Muslim Response to it, in Turkey, Iran, etc.
	To aware students with the intellectual awakening of the Iranians by discussing the developments that took place in Iran from 16th century to 20th century— including cultural, intellectual, and political.
	To acquaint students with the happenings of 18th to 20th century in the Sub-Continent.
	To know about the various educational institutions that emerged as a



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	response to modernity: Darul ‘Ulum Deoband; Nadwat-ul ‘Ulama; Aligarh Muslim University; and Jamia Milia Islamia.
	To acquaint students with life, works, thought, legacy/ contribution & impact of prominent thinkers: Jamal al-Din Afghani; Mawlana Ilyas; Abul Kalam Azad; Allama Iqbal; Mawlana Mawdudi.
5th Semester Islamic culture and society in Kashmir	To know about the advent of Islam in Kashmir.
	To acquaint the students the establishment of Muslim Sultanate.
	To know about the life and contribution of Sayyid Bulbul shah, Sayyad Ali Hamdani and Nur -Din.
	To know about the influence of central Asia and Iran on Kashmir society during antiquity.
6th SEMESTER Islamic Social sciences	To know about the polity in Islam with reference to Islamic political Thought and Abu Hanfiah.
	To know about Economy in Islam
	To know about Islamic Economics and History with focus on Interest Free Banking in Islam
	To know about the Concept of Man and Society in Islam

Environmental Sciences

Learning outcomes:



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- Understand the natural environment as a system and how human enterprise affects that system.
 - Demonstrate extensive and systematic acquaintance of the disciplinary foundation in various areas of Environmental Science.
 - Insightfully address the contemporary research and development at both national and international arena.
 - Understand and engage in the field of Environmental Sciences and its allied areas.
 - Show ability to apply scientific knowledge & experimental skills in critical and organized Manner for evaluation and elucidation of complex environmental problems
 - To give basic and preliminary knowledge of environment to every graduate of the country.
 - To make students aware about different environmental phenomena including climate change, acid rain, ozone layer depletion etc.
 - To make students aware about ecology and ecological phenomenon.
 - Know the key environmental challenges facing the planet,
 - Know relevant interdisciplinary information about these challenges, and be able to develop/identify feasible solutions.

Course outcomes:

SEMESTER	Course outcomes
Understanding environment&	Gain Knowledge of the environment and the role of human beings in shaping the environment.



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Natural resources	Understanding various components of the environment and interfaces.
	Develop a critical understanding of the physical environment and social environment.
	Understanding the human surroundings and the role of human beings in shaping the surroundings.
	Critically appreciates the environmental concerns of the contemporary times.
	Gain Knowledge on ecology, and ecological dynamics.
	Get the Ability to interpret ecosystem services.
	Learn to Set up experiments to appreciate concepts of Ecology.
	Critically examine the forces impacting ecosystems.
	Appreciate attributes of natural resource use and management. Understand the complexity of natural resource and issues, and sustainability.
	Apply theories and methods with interdisciplinary approach towards natural resource management.
	Critically examine the gap in the resource availability, use, and conservation Appreciate ideas of sustainable development.
	Critically examine the inter-linkage between development and the environment.
	Gain Knowledge of water sources and processes involved.



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	Critically examine water resource management, systems interaction and significance with respect to the environment.
	Apply knowledge on water resource technology.
	Understand the principles of energy conversion in case of each of the energy sources.
	State how the consumption of fossil fuels and biomass leads to adverse impacts on health and climate.
	Understand the implications of large-scale production of power from sources such as hydro, solar, wind etc.
	Understand principles of water and land management.
Biodiversity and its conservation Environmental issues, policies and practices	Understand the need to address current environmental issues.
	Gain Knowledge on the types and the science of environmental pollution.
	Appreciate the effect of pollution on human health.
	Develop Analytical ability to link cause and effect of pollution
	Critical issues of handling pollution vis-à-vis human beings
	Develop pollution mitigation/abatement strategies.
	Address solid waste management practices through a cradle-to-grave approach.
	Apply understanding to generate recourses from wastes
	Understand the Indian constitutional provisions with respect to the environmental protection.



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	Develop comprehensive understanding of pollution control laws.
	Recognize major chemical/ photochemical pathways of organic and inorganic gases and their implications including acid rain, ozone depletion.
	Understand the different types of natural hazard, their major driving forces/ factors, and the causes.
	Ability to draw conclusions form environmental movements, environmental legislations.

Computer Applications:

Learning Outcomes:

At the end of the three year B. A/B.Sc. Programme with computer applications as one of the subjects, the students will be able to:

- Understand, analyze and develop computer programs in the areas related to algorithm, web design and networking for efficient design of computer-based systems.
- Work in the IT sector as system engineer, software tester, junior programmer, web developer, system administrator, software developer etc.



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- Apply standard software engineering practices and strategies in software project development using open-source programming environment to deliver a quality of product for business success.
- Equip themselves to potentially rich & employable field of computer applications.
- Pursue higher studies in the area of Computer Science/Applications.

Course outcomes:

1st Semester Programming fundamentals using C++ (BCA121C)	Understand the basic terminology used in computer programming.
	Use different data types in a computer program.
	Design programs involving decision structures, loops and functions.
	Explain the difference between call by value and call by reference.
	Understand the dynamics of memory by the use of pointers
	Use different data structures and create/update basic data files.
2nd Semester Computing mathematics(BCA221C)	Demonstrate competency in the areas that comprise the core of the mathematics.
	Demonstrate the ability to understand and write mathematical proofs.
	Be able to use appropriate technologies to solve mathematical problems.
	Be able to construct appropriate mathematical models to solve a variety of practical problems.
3rd Semester	Obtain a full-time position in a related field or placement.
	Explain the importance of data communications and the Internet in



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Computer networks(BCA321C)	supporting business Communications and daily activities.
	Explain how communication works in data networks and the Internet.
	Recognize the different internetworking devices and their functions.
	Explain the role of protocols in networking.
	Analyze the services and features of various layers of data networks.
4th Semester Database Management (BCA421C)	Understand, appreciate and effectively explain the underlying concepts of database Technologies.
	Design and implement a database schema for a given problem-domain.
	Normalize a database and Populate and query a database using SQL DML/DDL commands.
	Declare and enforce integrity constraints on a database.
5th Semester Programming in java(BCA521C)	Develop Swing-based GUI.
	Develop client/server applications and TCP/IP socket programming.
	Update and retrieve the data from the database using SQL.
	Develop Java software using Java Beans.
6th Semester Object oriented programming using C (BCA621C)	Develop server side programs in the form of servlets.
	Understand object-oriented programming features in C++.
	Apply these features to program design and implementation.
	Understand object-oriented concepts and how they are supported by C++.
	Gain some practical experience of C++.



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	Apply the facilities offered by C++for Object-Oriented Programming.
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Education:

Learning outcomes:

- Understand the basic concepts and ideas of educational theory.
- Build understanding and perspective on the nature of the learner, diversity and learning.
- Comprehend the role of the systems of governance and structural – functional provisions that support school education.
- Develop understanding about teaching, pedagogy, school management and community involvement.
- Build skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.

Course outcome:

Semester	Course Outcome
1st semester	The purpose of the topic is to develop knowledge about educational



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Educational Sociology(EDU116)	sociology.
	To explore the concept of culture and its relationship with education.
	To learn the concept of social change.
	To understand the different factors of social change.
	To acquaint students about the concept of social process.
	To understand the various social problems.
	To learn how education overcomes social problems.
2nd Semester Educational Psychology (EDU216)	The purpose of the topic is to develop knowledge about educational psychology.
	To explore the concept of learning and its various theories.
	To learn the concept of intelligence.
	To understand how to nourish creativity among students?
	To acquaint students about the concept of personality.
	To learn about various theories of personality.
	To understand the various problems of adolescence period.
	To learn about the concept of mental health.
3rd semester Educational philosophy(EDU316)	To explore the concept of philosophy.
	To understand the relationship between education and philosophy.
	To define pragmatic philosophy.
	To describe its educational implications.
	To prod the students to imbibe the educational thoughts of Tagore,



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	Gandhi and Vivekananda.
4th Semester Early childhood care and Education (Skill enhancement course)	To learn the concept of ECCE.
	To understand various methods of studying child behavior.
	To discuss the concept of development.
	To explore various features of development.
	To make students aware about features of NCF-2005.
	To explain the concept of ECCE given Froebel, Montessori and Dewey.
	To acquaint the students about recommendations of NPE-1986.
4th Semester History of Education in India(EDU416)	The purpose of the topic is to develop knowledge about Vedic and Buddhist systems of Education.
	To explore the system of education during Muslim period in India.
	To learn about different education commissions in British India.
	To understand the salient features of different education commissions.
	To acquaint students about Radha Krishnan commission and Secondary education Commission.
	To study salient features of Kothari commission and NPE-1986.
	To understand the history of education system in J&K.
Educational technology (Skill enhancement course)	To learn the concept of educational technology.
	To understand the role of ICT in education.
	To explain the significance of teaching learning aids.
	To learn the concept of computer assisted instruction.
	To discuss the phases and maxims of teaching.



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	To learn about micro-teaching and simulated teaching techniques.
	To learn the concept of communication.
	To understand various types of communication.
5th Semester	To describe different types of central tendency.
Statistics in	To compute mean, median and mode.
Education	To understand different measures of variability.
(EDU516)	To compute S.D,Q.D and Range.
	To compute percentile and percentile rank methods.
	To learn various correlation techniques.
	To understand the meaning of parametric and non-parametric statistical techniques.
	To learn the use of parametric and parametric statistical technique.
Guidance and	To learn the concept of guidance and counseling.
counseling	To understand the history of guidance movement in India.
(Skill enhancement	To aware students about philosophical and psychological foundations of guidance.
course)	To aware students about socio-cultural foundations of guidance.
	To learn the educational, occupational and personal guidance services.
	To learn the appraisal services of guidance.
	To learn the different types of counseling techniques.
6th Semester Issues	To explore the concept of adult education.
& trends in	To acquaint the students with distance mode of learning.



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contemporary Indian Education (EDU616)	To provide knowledge about differently abled children.
	To know about different categories of exceptional children.
	To familiarize the students about various concepts of guidance and counseling, its objectives, need, techniques and emerging concepts in the present age.
	To make students learn various statistical techniques
Inclusive Education (Skill enhancement course)	To learn the concept of inclusive education.
	To aware students about the characteristics of inclusive education.
	To provide knowledge about differently abled children.
	To know about different categories of exceptional children
	To learn about working towards gender equality.
	To understand marginalized sections of the society.
	To know the IEDC-1974 and RCI-1992
	To acquaint the students about SSA-2000 and NCF-2005

Economics

Learning outcomes:

Students will be able to understand economic vocabulary, methodologies, tools and analysis procedures.



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Students will be familiar with the knowledge and application of micro economics for the formulation of policies and planning.

Students will learn to apply economic theories and concepts to contemporary social issues, as well as analysis of policies.

Students will be able to understand the impact of government policies and will be able to assess the consequences of the policies on the parties involved.

As the Programme contains the fields like statistics, mathematics and economic principles, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, and rate of development with pattern of savings and investments and social security measures adopted in the country.

Student develops an awareness of career choices and the option for higher studies.

Course outcome:

Semester	Course outcome:
1st Semester Principles of micro economics (ECO-120C)	To give an insight to the students about the basic concepts used in Micro economics.
	To get a basic understanding about microeconomics.
	To provide basic understanding on micro economic concepts, relating to Consumer behavior, Producer behavior markets, factor pricing, and distribution.



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2nd Semester Principles of macro-economics-II(ECO-220C)	To give an insight to the students about the basic concepts used in Micro economics.
	To get a basic understanding about micro economics.
	To provide basic understanding on macro-economic concepts, relating to Consumer behavior, Producer behavior markets, factor pricing and distribution.
3rd Sem. Principles of macro-economics (ECO 320)	To give an insight to the students about the basic concepts used in Macroeconomics.
	To enable the students to understand the theoretical framework and the working of an economy as a whole.
	To suggest the policy alternatives used in controlling the economy.
	To explain the process of calculating national income, identify its components, demonstrate green accounting and social accounting.
4th Semester Principles of macroeconomics-II (ECO-420C)	This paper gives an insight to the students about the basic concepts used in macroeconomics and policy alternatives.
	To enable the students to understand the theoretical framework and the working of an economy as a whole.
	To illustrate the meaning of inflation, deflation and stagflation, identify different kind of inflation, causes and effects of inflation on the different sectors of the economy.
	To illustrate the meaning of unemployment, business cycles, AD and AS and their components.
4th semester Skill Enhancement	To familiarize the students with statistical tools and techniques.
	It helps students to the basic statistical methods used for analyzing and drawing statistical inferences which include Measures of central tendency, Dispersion, Skewness, Correlation, Regression, Index numbers and time series.



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course-1 Statistics for Economics (SE-420S)	To enable the students to understand basic and advanced concepts of statistics and their application in Economics.
5th Semester (Discipline specific elective-1) Development Economics (ECO- 520DA)	To enable the students to understand the basic concepts of Development and Growth.
	It also intends to provide the theoretical framework for growth and development discourses under different schools of economic thought and a better insights and knowledge on issues and challenges on economic development.
	It aims to familiarize students with alternative approaches to economic development and the associated issues in economic growth and development.
5th Semester (Discipline specific elective Money and Banking (ECO- 520DB)	To enable the students to know the evolution and role of money in the economy.
	To familiarize the students about the role of money in facilitating the economic transactions, various determinants of demand and supply of money and the overall structure and functioning of commercial and central banks.
	It also provides an insight into the innovative role of banks in the changing economic setup.
5th semester Skill Enhancement	To get an insight into the mathematical techniques.
	Applying methods of Differentiation in understanding principles of Economics
	Getting proficiency in Matrices and Determinants.
	Familiarize some immediate applications of Matrices and Determinants in



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course-2 Mathematical Economics (ME-520S)	economics.
	Introduction to Matrix Algebra.
	Getting awareness on the increased use of mathematical methods in Economics.
	Apply mathematical tools and methods for understanding the theory of Economics and develop the capability of applying the same in solving problems in Economics.
6th semester Discipline Specific Elective-3 Public Finance & International Trade(ECO-620DA)	To provide basic information to students on the scope, significance and functions of government.
	A general understanding about fiscal policy and its various instruments.
	To give an awareness about budgeting with special reference to India.
	To understand the basic concepts of international trade.
	To enable the students to have a basic understanding of the emerging trend, issues and policies in the field of international economic system.
6th semester Discipline specific elective-4 Economic Development and policy in	To enable the students to have an understanding of the various issues of the Indian Economy, like unemployment, poverty, agriculture, industry and human capital issues.
	To enable the students to comprehend and critically appraise current issues and problems of Indian economy.
	The focus of this course is on the development of Indian Economy since Independence.



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India(ECO- 620DB)	To understand the importance of planning undertaken by the government of India.
	To sharpen the analytical faculty of students by highlighting an integrated approach to the functioning of the Indian Economy and the scope for alternative policies imperative for sustainable growth. trajectory

ENGLISH

SUBJECT OUTCOME

The learning outcome for any English Department, in countries where English is spoken as second language, is to equip students with linguistic fluency, to enable students to express themselves with confidence, and to finally develop among students a love for literature.

To quote John Keating from Dead Poets Society “We don’t read and write poetry because it’s cute. We read and write poetry because we are members of the human race. And the human race is filled with passion. And medicine, law, business, engineering these are noble pursuits and necessary to sustain life. But poetry, beauty, romance, love, these are what we stay alive for.”

To develop the student’s linguistic linking global scenario.

To help the students develop all the four basic skills of language learning viz listening, speaking, reading and writing.

To develop student’s interest in linguistic skills like pronunciation, intonation, stress etc. to connect with the global language.



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To develop/ inculcate interest of students in varied aspects of world literature: introducing them to various cultures, milieus and histories of both the English nations and non-English nations.

Program: BA/BSC/B.Com with English as a Subject

Semester	Course outcome
1st Semester:	We consider the first year of the college as a transition stage for students from closed boundaries of schools into the open and vibrant environment of colleges.
	Get acquainted with the dynamics of college life, and the changing realities of the world.
	Overcome stage fear; peer pressure; inferiority complex.
	And to acquaint students with new ideologies/narratives/ which they were not hitherto exposed to.
2nd Semester	Besides teaching the curriculum prescribed by the University, students are invited to give presentations and hold group discussions on random topics decided and agreed upon by the teacher and students. The aim of the exercise is to make students feel comfortable inside classroom, and besides get the students oriented with contemporary issues happening around the globe.



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<p>3rd Semester.</p> <p>English I</p>	<p>Language development activities have been Included to enable students to acquire accuracy in the language</p> <p>A creative exercise has been added to facilitate learners to understand the functional value of grammar in real life situations.</p> <p>Familiarize the students the concept and use of punctuation.</p> <p>To introduce students to the sound system of English language.</p> <p>To Develop among the student's aesthetic sense.</p> <p>To introduce the great poets like William Shakespeare, John Milton, William Blake and their works.</p> <p>To develop among them the craft of essay writing.</p>
<p>4th</p> <p>Semester</p>	<p>During 4th semester we aim to get students interested in writing literary write-ups. From 3rd semester onwards, students are taught phonetics, business writing skills, proper pronunciation. Students are shown documentaries, short films, and pronunciation learning videos, in addition to the prescribed curriculum. Tutorial classes are totally dedicated to improve the English communication skills of the students. Students are encouraged and mentored to write poetry, short fiction, articles etc.</p>
<p>5th Semester</p>	<p>To familiarize students with Indian Poetry by</p>



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General English GE-516	introducing A. K. Ramanujan and Agha Shahid Ali.
	Describe how modern poetries is evident from Agha Shahid Ali's Poetry.
	To recognize and incorporate basic grammar mechanics and sentence variety in writing including Modals and subject-verb agreement.
	To teach grammar not only through consciously tradition ways but also on the basis of deep and sub-conscious learning
	To make students aware about prose and how it is constructed with introducing of Amritya Sen and Martin Luther King Jr.
	To create interest among students in prose reading an dirge to become as a prose writer
	To help the students to develop powerful and professional skills and email writing, précis
6th Semester	Developing in them basic communicative skills needed for professional jobs.
	Counseling students about the myriad opportunities in the job market.
	Developing in students soft skills like: Team work, Time management, problem solving skills, stress management.
	To help students to have a comprehensive knowledge of the history



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IV English Language Teaching Skill enhancement Course	of ELT in India.
	To understand the importance and relevance of English Language Teaching in the age of globalization.
	To introduce the students to the (LSRW) language skills and help them to improve in these skills.
	To involve students in the practical exercises of Listening, Speaking, Reading and Writing
	To acquaint the students to the concept of stress, rhythm and intonation in English language.
	To understand the importance of vocabulary development.
	To help students pronounce English sounds correctly.
	To help students to acquire practical knowledge/command of English language.
	To develop communicative competence in English language.
Semester 1st ENGLISH COMMUNICATION SKILL	To make students aware about different types of communication.
	To raise the knowledge of students about Different components of non-verbal communication.
	To make students aware about different types of listening.
	To make students to know about barriers to effective listening.
	To prepare students for an effective presentation.



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	To prepare students for the demos to take mock interviews of students to put the students in group discussion.
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MATHAMATICS

Learning outcomes

- Demonstrate an understanding of the foundations and history of mathematics.
- Perform computations in higher mathematics.
- Read and understand middle level proofs, write and understand basic proofs.
- Develop and maintain problem solving skills. Use Mathematical ideas to model real world problems.

Semester	Course Outcome
1st Semester Differential Calculus	To know methods of finding limits.
	To know how to find a function is continue.
	To learn about tangents & Normal.
	To learn how to find equation of normal
	To learn how to find expansion of functions.
	To know about Taylor's series and Maclaurin's series.



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	To learn different methods of integration.
2nd Semester	To know the real interpretation of Differential equations
Differential Equations	To know about homogeneous and non- homogeneous equations
	To know about first higher degree equations with solutions.
	To learn about formation of partial equations.
	To learn Legendre polynomials.
3rd Semester	To learn different methods of integration.
Real Analysis	To know about infimum & supremum.
(BMM-CR16301)	To know about countable & uncountable sets.
	To know about Cauchy sequence.
	To know about convergent sequences.
	To know about tests for convergence of a series
	To learn about Power series and Radius of Convergence.
4th Semester	To know about groups and their examples
Algebra	To learn order of an element.
	To know about Cyclic groups.
	To learn about Normal sub groups and their characterization.
	To learn about Rings.
5th Semester	To get the in-depth study of parabola, tangents, normal's, ellipses ,
Plane and Solid	hyperbole etc.
Geometry	To know about rectangular and conjugate diameters and their properties.



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	To know how to generate lines ruled surfaces and director sphere etc. ?
	To understand the terms like sphere, radical plane, cone, vertex, guiding curve, generator and other terms related to coordinate geometry.
6th Semester Linear Algebra	To know about types and properties of matrices, Inverse of a square matrix, matrix polynomials, characteristic equation, Cayley-Hamilton Theorem, Eigen values and eigenvectors of matrices and their determination.
	To learn about Linear dependence and linear independence of row (column) vectors, conditions for columns of a matrix to be linearly dependent, matrix A has rank r if it has r linearly independent columns, analogous results for rows. Linear homogeneous and non-homogeneous equations.
	To acquaint the students about Vector spaces, examples, subspaces, algebra of subspaces, quotient spaces, linear dependence, independence and linear span of vectors, basis and dimensions of vector spaces.
	To acquaint the students about Linear transformations, null space, range, rank and nullity of a linear transformation, matrix representation of a linear transformation, algebra of linear transformations, dual space and dual basis

SOCIOLOGY

Learning Outcomes: After completing the three year course with sociology as



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one of the subjects, the students shall be able to understand

- Basic concepts and theoretical perspectives in Sociology and how they are used in sociological explanation of social behavior.
- How to collect, analyze and interpret empirical evidence in sociological research
- Gain familiarity with and develop an understanding of core substantive areas of sociological inquiry.
- Express sociological ideas clearly and coherently both in writing and in oral presentations.
- Examine the roles and responsibilities of individuals, groups and institutions in larger society, displaying understanding of the complex relationships between human behavior and the social context.
- Propose a plan of research for a sociological problem or issue, including conceptualization of the problem, review of pertinent literature, design of a research study, and identification of methods appropriate for exploring the problem or issue.
- Apply various theoretical perspectives to issues in society, showing how a perspective frames each issue, that is, how we understand the issue, the kinds of questions we can ask about it, and the kinds of research methods we can apply to answering the questions.
- Think critically about the causes and consequences of social inequality.
- Design and evaluate empirical sociological research.
- Explain and apply the major theoretical perspectives in sociology.



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- Communicate orally and in writing about sociological concepts.
 - Use their sociological education outside of the undergraduate classroom, particularly in their careers or further education.

Course outcomes:

Semester	Course Outcome
1st Semester Introduction To Sociology	The students are expected to be well versed with the emergence and domain of the Sociology.
	The students are expected to carry a very good understanding of the fundamental concepts and schools of thought in Sociology.
	The students are expected to be well versed with the emergence and domain of the Sociology.
2nd Semester Sociological Thought	The students shall possess a sound theoretical base.
	The learners are also expected to identify the contributions of the major classical thinkers of sociology.
3rd Semester Indian Society: Structure And Change	The students shall be able to carry a fundamental understanding of the structure of Indian society
	The students are particularly expected to understand the dynamics of the basic social institutions in India.



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4th Semester Methodology Of Social Research	The students are expected to have good command upon the fundamentals of research.
	Be familiar to make use of basic statistical tools in analysis of the research data.
5th Semester Marriage, Family and Kinship	The students are projected to possess a fundamental knowledge about the structure and functioning of the basic institutions of the Marriage, Family and Kinship.
	The students are expected to be well acquainted with the all-round changes that have taken place in the structure and functioning of these institutions over a period of time.
6th Semester Social Stratification	The students are expected to be well familiar with the concept, types and impact of social stratification and social mobility
	The students are particularly expected to have a deep understanding of the factors leading to and also impeding the social mobility in India.

Programme: B. Com

Programme Outcomes (POs)



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The Bachelor of Commerce (B.Com) is one of the most considerable courses that students from commerce field look for because the commerce and business education is highly application oriented. The course has been started in the year 2018 and has good response keeping in view the market requirements of the commerce graduates. The department delivers better by educating and training the students and facilitates creation and development of value-added human resource of Global Standard. The course curriculum is updated on a regular basis keeping in view the academic and industry requirements and students are engaged in assignments, presentations and are evaluated through internal assessment and examinations. More and more emphasis is always laid upon the latest techniques and curriculum for the best results to come out. The outgoing students are either adjusted in public/private sector or they start their own ventures. The course is designed to impart specific employable skills which are an essential prerequisite for becoming a successful employee or entrepreneur. The education imparted inculcates and develops entrepreneurial capability as well as enlightens students about accounting terminology so that they can setup their own enterprises or become a pool of human resource for both public and private sector.

The main subjects in the course curriculum as designed by the Kashmir university are as follows: -

Semester 1st

BC 1.2: Financial Accounting

BC 1.3: Business Organization and Management



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BCH120C2: Business Law

ST120C: Statistics (Generic Elective)

EC120C: Economics: Principles of Micro Economics

Semester 2nd

Bch220C1: Corporate Accounting

BCH220C2: Corporate Laws

Semester 3rd

COM316C1: Company Law

COM316C2: Income Tax Law & Practice

MPA320: Management Principles and Applications

BCH320C1: Human Recourse Management

BCH320C2: Business Mathematics

COM320G1: Economics: Principles of Macro-Economics

Semester 4th

CAA420: Cost Accounting



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CAB420: Computer Application in Business

GST420: Goods & Service Tax.

COM420G1: Economics: Principles of Macro-Economics II

Semester 5th

GE519: General English III

BID516: Banking & Insurance

FOID516: Fundamentals of Investment

EDG516: Education

GAC516: Guidance & Counseling

Semester 6th

GE619: General English IV

BC 6.2: International Business

BC 6.3: Consumer Protection

EDG516: Education

GAC516: Educational Technology

Kashmiri



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Program Specific Outcomes

1. To understand the basic nature, origin and characteristics of Kashmiri language and literature.
2. To inculcate among students the characters of good writers, poets, artists and critics.
3. To make students enough competent for prestigious administrative examinations.
4. To provide best possible human resource to various academic orbits and field of journalism.

Course Outcomes

Semester	Course outcome
1st semester	To understand the most important form ‘Gazal’ in which maximum Kashmir literature has been written, and to make the students aware about the important developmental steps of kashmiri Gazal.
	To understand the distinctive features of form of Nazam (Poem) with special reference of some excellent Kashmiri poems
	Study of Kashmir Short story and Drama. By studying these two important fiction forms, the students become able to understand the other dimensions of literature. Also Kashmiri Dramas are the important and rich sources of Kashmir history and students study history through the same.
	Study of Kashmiri Prose: Prose is an important type of literature. A good amount of Kashmiri literature has been written in prose form carrying



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	<p>different themes like social ,political, educational, information, and other religious and philosophical . Therefore by studying the Kashmiri prose writings, students get benefitted by many ways.</p>
2nd Semester	<p>Comparative study of ‘Gazal and Nazam’: Comparative literature is an important branch of literature, by studying this, students become able to recognize the distinctive features of these above-mentioned literary forms.</p>
	<p>The Kashmiri Poem; Form and Thematic development: Students study the form and thematic changes and development in different periods due to the different social and cultural changes and also by effects of different theories of criticism.</p>
	<p>Detailed Introduction of fiction and different elements of forms of prose e.g. short story and Drama, with special reference to different periods.</p>
	<p>Teachings of prose and criticism: It enables a student to understand the literature in the lights of different theories of criticism. It makes the students aware about the main aim of literature, reality in literature and about the specific use of literature etc.</p>
3rd Semester	<p>Study of Kashmiri Mathnewi. It enables the students to learn about the old poetic traditions and the different themes related to supernatural characters of different civilizations.</p>
	<p>New poem of Kashmiri. Awareness about the different trends of writing</p>



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	poems in the lights of modernism.
	Kashmiri Short Story: Awareness about elements of short story. Study of plot, character, dialogue and organic unity etc.
	Informative prose. Enables students about how to write informative prose like News, Report, column etc.
4th Semester	Modern poetry of Kashmiri. Introduction to Kashmiri modern poetry. And awareness about the Predilection of Modernism.
	Modern Kashmiri Poem. Imparts knowledge of stylistic, and trend changes in Modern Kashmiri poem with special reference to modern Kashmiri poets like Nadim, Kamil, Rahi and Firaq.
	Modern Kashmiri Short story And Drama. Imparts knowledge of tradition and new writing trends in Kashmiri Short story and Drama
	Informative Prose: Imparts knowledge about the culture, Nature and environment, and folk lore study.
5th Semester	Fourteenth century Kashmiri poetry: students learn the different forms and themes of fourteenth century Kashmiri poetry in the light of Sheik-e- Shruki and Lalevaakh. Students learn and memorize the great sayings of the two icons of Kashmiri language and literature.
	Lal Ded And Sheikh-ul-Alam; Their period and Philosophy: enables students to read LalDed and Sheikh-ul-Alam comparatively. Also it contains awareness regarding the different philosophical backgrounds in their poetry.



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	New kashmiri Poem: It gives knowledge about the modern poem and its different aspects
	Modern Kashmiri short story and Drama: By studying Modern Kashmiri Short story and Drama comparatively, students learn different distinctive features of these forms of literature in the light of modern predilection
6th Semester	Kashmiri Vatsun: This form represents fundamental traditions of Kashmiri poetry. Student gets exposed to these traditions.
	Classical Kashmiri Poetry: The student is introduced to aesthetical senses of poetry.
	Translation: Enables the student to translate things in order to earn a livelihood (part-time / full time) through print media and electronic media.
	Informative prose: enables the student to learn about life skills, language skills and writing skills.

Urdu

Programme Specific outcomes

- To understand basic nature and characteristics of Urdu language and Literature.
- To inculcate among students the characteristics of national integration and secularism in the midst of various forms of diversity through Urdu language.



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- To make students writers and critics.
- To make students enough competent for prestigious administrative examinations.
- To provide best possible human resource to various academic fields and field of journalism.

Course Specific outcomes

The specific objectives of Paper *Urdu Language and Literature (i)* are to acquaint students with the history of Urdu language and literature. It aims to make students understand about different schools of thought, reform and progressive movements and their impact on Urdu literature.

The course *Urdu Literature (ii)* is meant to make students aware about Gazal and Nazam and to impart them knowledge about different poets who pioneered Urdu poetry and make them understand about changing trends in Urdu poetry.

The course *Urdu Language and Literature (iii)* is designed to make students understand about Genre called short story, its evolution and existence and writers associated with it.

The paper *Urdu Literature (IV)* imparts knowledge about various Genres of prose like Mathnavi, Qasida, Marthia, Karbala and Rubaie. It also provides information about the tradition and culture of Nawabs, Sultans and their practices.

The course *Urdu Fiction* is meant to make students aware about the Fiction, various forms of Prose like Epic, Novel, Short Story and Drama.

The paper *Learning Skills of Translation in Urdu* is meant to impart comprehensive knowledge about translation.



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The course *Prose* is designed to understand classical and modern Urdu thinkers like Abul-kalam Azad, Maulvi Abdul Haque, Al Ahmad Saroor and their contributions to the field of literature. It is meant to impart information about Satire to make them learn a skill of addressing negative qualities by means of humor.

The course for third semester is designed to make students familiar about modern Urdu Gazal and Nazam with special emphasis on renowned personalities like Shahryar, Hamidi Kashmiri, Akhter-ul-iman and Hakim Manzoor. It elaborates the history of Urdu literature through various reformatory movements like Aligarh Movement and Progressive Movement. It also includes literary criticism, structure of sketching and knowledge about journalism in J&K.