

INSTITUTIONAL STRATEGIC PLAN IN LIGHT OF NEP 2020



Government Degree College D.H. PORA -192233
Jammu and Kashmir

Mob.: +91-9419041684

Email: principalgdcdhpora@gmail.com, Website: www.gdcdhpora.ac.in

A. INSTITUTIONAL BASIC INFORMATION

1. Institutional Identity:

- **Name of the Institution:** GDC D.H. PORA
- **Address:** BONGAM, DAMHAL HANJIPORA
- **Year of establishment:** 2011
- **Type of Institution:** Government College
- **UGC Affiliation:** No
- **University Affiliation:** University of Kashmir (Permanent Affiliation)
- **E-mail of Institution:** principalgdcdhpora@gmail.com
- **Website:** www.gdcdhpora.ac.in
- **Details of Head of the Institution**
 - Name:** Prof. (Dr) Sharique Zahida Deva
 - Phone No:** 9419041684
 - E-mail Address:** principalgdcdhpora@gmail.com

2. Accreditation/re-accreditation status with details: Cycle /Grade/Date. NOT ACCREDITED

3. Institutional Guiding Policies

● **Mission.**

To provide an all-encompassing career-oriented, trailblazing and new-flanged educational initiatives with an aim to ameliorate the graduates with technical dexterity and adroitness, with which they can transcend and excel in their respective field. To prepare graduates who manifest critical, creative and effective skills along with informed value judgments & a strong educational foundation in mastering tomorrow's challenges by partnering with businesses, the government and the community.

● **Objectives.**

- To provide a platform to education seekers coming from varied backgrounds of the society for gaining value-based learning with equal opportunity.
- To uplift the standard of students so as to meet the market requirements of becoming employable administrators and developing entrepreneurship.
- To adapt to global changes and emerge as an enterprise which fabricates quality from the very beginning in the whole system.
- To maximize the use of ICT, to utilize resources optimally and serve the society by all means.

- To provide comprehensive, cost effective training and strive for continual improvement in the performance for student's highest satisfaction.

● **Institution's thrust with respect to implementation of NEP 2020:**

An important part of the college's mission is to discover the hidden potential of all its stakeholders and use the information to execute NEP 2020 to guide them to achieve the following objectives:

1. To provide a broad-based multidisciplinary education at the undergraduate level.
2. To provide high-quality instruction and open doors to lifelong learning for all students.
3. To provide a wide range of career options for the graduate students.

● **In case of need to revisit the institutional vision/mission or objectives in the light of NEP 2020. If yes, write details: NO**

● **Does college have a handbook on Code of Conduct/Ethics (for Teaching & Non-Teaching Staff and Students): NO**

● **Does Institution have Staff (Teaching & Non-Teaching) and student Welfare schemes: NO**

● **Does the College Conduct Programmes on:**

✓Gender Equity /Sensitization: **YES**

✓Environmental Ethics: **YES**

B. ACADEMIC INFORMATION OF THE EXISTING PROGRAMMES:

a. Intake Capacity and Enrolment Details in different Programmes/Subjects:

S. No.	Programme / Subject	Sanctioned Intake	Number of students in all Semesters		Number of Sanctioned Posts	Teacher – Student Ratio (Programme / Subject wise)	No of Permanent Teachers available in the college for the Programme / Subject	Deficiency of Teachers, if any
			M	F				
01	English	300	383	440	01	1:853	00	07
02	Economics		69	45	01	1:114	01	01
03	Education		155	241	01	1:396	01	03

04	Islamic Studies		28	50	01	1:78	00	01
05	Mathematics		15	03	00	1:18	00	01
06	Political Science		120	76	01	1:196	01	01
07	Sociology		108	186	01	1:294	01	02
08	Urdu		101	125	01	1:226	01	02
09	Environmental Studies		170	203	01	1:373	01	01
10	History	50	62	47	01	1:109	01	01
11	Functional English	50	01	0	00	1:01	00	01
12	English Literature	50	10	20	00	1:30	00	01
13	Kashmiri	50	16	16	01	1:32	01	00
14	Psychology	50	33	45	00	1:78	00	01
15	Arabic	50	51	106	00	1:157	00	01

- Percentage of Faculty with Doctoral degrees: **50%**
- Research publications of Faculty in Indian refereed journals: **07**
- Research publications of faculty in International refereed journals: **47**
- Faculty contributions as Author of books/Book Chapters: **11 Books & 10 Book Chapters**

S. No	Name of Faculty	Publication
1.	Dr. Suhaib A. Bandh, Assistant Professor Environmental Science	<p>Research Papers:</p> <ol style="list-style-type: none"> 1. Suhaib A. Bandh, Chuhan U. K, Azra N. Kamili, Ganai, B. A and Mir A. Q. 2010. Vermicom-posting of different wastes with cow dung using earthworm species <i>Eisenia foetida</i>. <i>Journal of Research and Development</i>. 10: 161-170. 2. Suhaib A. Bandh, Azra N. Kamili, Bashir A. Ganai and Samira Saleem. 2011. Isolation, Identification and Seasonal Distribution of <i>Penicillium</i> and <i>Aspergillus</i> Species in Dal Lake, Kashmir. <i>International Journal of Current Research</i>. 3(10): 038-042. 3. Gowhar H. Dar, Suhaib A. Bandh and Azra N. Kamili. 2011. Bacteriological Analysis of Soil From Yusmarg Health Resort of Kashmir Valley. <i>International Journal of Current Research</i>. 3(10): 053-056. 4. Saleem S, Azra N. Kamili, Dalip K. Kakru, Suhaib A. Bandh and Bashir A. Ganai. 2011. Isolation, identification and seasonal distribution of bacteria in Dal Lake, Kashmir. <i>International Journal of Environmental Sciences</i>. 2(1): 185-193. 5. Suhaib A. Bandh, Azra N. Kamili, Bashir A. Ganai, Bashir A. Lone, Samira Saleem 2011. Evaluation of antimicrobial activity of aqueous extracts of <i>Nepeta cataria</i>. <i>Journal of Pharmacy Research</i>. 4(9):3141-3142. 6. Sana Shafi, Suhai A. Bandh, Azra N. Kamili, Manzoor A. Shah, Bashir A. Ganai and Now-sheen Shameem. 2011. A Preliminary Microbiological Study of Sindh, a Glacier fed River of Sonamarg Kashmir. <i>New York Science Journal</i>. 4(10):58-62.

		<ol style="list-style-type: none"> 7. Suhaib A. Bandh, Bashir A. Lone, M. Z. Chishti, Azra N. Kamili, Bashir A. Ganai and Samira Saleem. 2011. Evaluation of Anthelmintic and Antimicrobial Activity of the Methanolic Ex-tracts of <i>Nepeta cataria</i>. <i>New York Science Journal</i>. 4(8):129-135. 8. Suhaib A. Bandh, Azra N. Kamili and Bashir A. Ganai. 2011. Identification of some <i>Penicillium</i> species by traditional approach of morphological observation and culture. <i>African Journal of Microbiology Research</i>. 5(21): 3493-3496. 9. Samira Saleem, Azra N. Kamili, Dalip K. Kakru and Suhaib A. Bandh 2011. Microbiology of Genus <i>Arcobacter</i>, a Review. <i>Journal of Pharmacy Research</i>. 4(12): 4615-4617 10. Riyaz Ahmad Mir, Abdul Hamid Wani, Suhaib A. Bandh, Taskeen-un-Nisa and Shouket Ahmad Pala. 2012. Incidence and severity of powdery mildew fungi on some plants of <i>Asteraceae</i> and <i>Rosaceae</i> in Kashmir Himalayas. <i>Archives of Applied Biological Science</i>. 4(1): 353-359. 11. Suhaib A. Bandh, Azra N. Kamili, Bashir A. Ganai, Samira Saleem, Bashir A. Lone and Humera Nissa. 2012. First Qualitative Survey of Filamentous Fungi in Dal Lake, Kashmir. <i>Journal of Yeast and Fungal Research</i>. 3(1): 7-11. 12. Suhaib A. Bandh, Azra N. Kamili and Bashir A. Ganai. 2012. Identification of some <i>Aspergillus</i> species by traditional approach of morphological observation and culture. <i>African Journal of Microbiology Research</i>. 6(29): 5824-5827. 13. Bashir A. Lone, M. Z. Chisti, Fayaz A. Bhat, Hidayatullah Tak and Suhaib A. Bandh. 2012. <i>Invitro</i> and <i>invivo</i> anthelmintic potential of <i>Euphorbia heliscopia</i>. <i>Veternairy Par-asitology</i>. 189: 317- 321. 14. Gowhar H. Dar, Azra N. Kamili, Ruqeya Nazir, Suhaib A. Bandh, and Rouf A. Bhat 2012. Preliminary study of colony forming units of bacteria from the soils of Yusmarg forest, Kashmir valley India. <i>International Journal of Current Research</i>. 4(12): 467-472. 15. Humeera Nisa, Azra N. Kamili, Suhaib A. Bandh, Shajr-ul-Amin, Bashir A. Lone, Javaid A. Parray. 2013. Phytochemical screening, antimicrobial and antioxidant
--	--	---

		<p>efficacy of different extracts of <i>Rumex dentatus</i> L. - A locally used medicinal herb of Kashmir Himalaya. <i>Asian Pacific Journal of Tropical Diseases</i>. 3(6): 434-440.</p> <p>16. Rouf A. Bhat, Azra N. Kamili and Suhaib A. Bandh. 2013. Municipal Solid Waste Generation in Yusmarg: A Health Resort of Kashmir Valley. <i>A Glance at the World / Waste Management</i> 33: 774-777.</p> <p>17. Bashir A. Lone, Suhaib A. Bandh, Mohammad Zahoor Chishti, Fayaz Ahmad Bhat, Hi-dayatullah Tak and Humeera Nisa. 2013. Anthelmintic and antimicrobial activity of methanolic and aqueous extracts of <i>Euphorbia helioscopia</i> L. <i>Tropical Animal Health Production</i>. 45:743-749.</p> <p>18. Samira Saleem, Azra N. Kamili, Dalip K. Kakru and Suhaib A. Bandh. 2013. Water quality assessment of Dal Lake, Kashmir using the coliforms as indicator bacteria <i>Journal on New Biological Reports</i> 2(1): 30-35.</p> <p>19. Nisa Humeera, Azra N. Kamili, Suhaib A. Bandh, Shajr-ul- Amin, Bashir A. Lone, Nisa Gousia. 2013. Antimicrobial and antioxidant activities of alcoholic extracts of <i>Rumex dentatus</i> L. <i>Microbial Pathogenesis</i>. 57: 17-20.</p> <p>20. Sana Shafi, Azra N. Kamili, Manzoor A. Shah and Suhaib A. Bandh. 2013. Coliform bacterial estimation: A tool for assessing water quality of Manasbal Lake of Kashmir, Himalaya. <i>African Journal of Microbiology Research</i>. 7(31): 3996-4000.</p> <p>21. Gowhar Hamid Dar, Suhaib A. Bandh, Azra N. Kamili, Ruqaya Nazir, Rouf Ahmad Bhat. 2013. Comparative Analysis of Different Types of Bacterial Colonies from the Soils of Yusmarg Forest, Kashmir valley India. <i>Ecologia Balkanica</i>. 5(1): 31-35.</p> <p>22. Rouf Ahmad Bhat, Rumisa Nazir, Samia Ashraf, Mudasir Ali, Suhaib A Bandh and Azra N Kamili. 2014. Municipal solid waste generation rates and its management at Yusmarg forest ecosystem, a tourist resort in Kashmir. <i>Waste Management & Research</i>, 32(2): 165-169.</p> <p>23. Gowhar Hamid Dar, Suhaib A. Bandh, Azra N. Kamili, Ruqaya Nazir, Towseef A. Malik. 2014. Biotechnological production of alpha amylase for industrial purposes:</p>
--	--	---

		<p>Do fungi have potential to produce alpha amylase. International journal for biotechnology and molecular biology research. 5(4): 35-40.</p> <p>24. Humeera Nisa, Azra N. Kamili, Irshad A. Nawchoo, Sana Shafi, Nowheen Shameem, Suhaib A. Bandh. 2015. Fungal Endophytes as prolific sources of phytochemicals and other bioactive natural products: A Review. <i>Microbial Pathogenesis</i>. 82: 1-10.</p> <p>25. Gowhar H. Dar, Azra N. Kamili, Ruqeya Nazir, Suhaib A. Bandh, Tariq R. Jan, Mohammad Z. Chishti. 2015. Enhanced production of α-amylase by <i>Penicillium chrysogenum</i> in liquid culture by modifying the process parameters <i>Microbial Pathogenesis</i> 88: 10-15.</p> <p>26. Nowheen Shameem, Azra N. Kamili, Javid A. Parray, Suhaib A. Bandh, and Rabia Hamid. 2015. Antimicro-bial and antioxidant activity of methanol extracts of <i>Arnebia benthamii</i> (Wall ex. G. Don) Johnston—a critically endangered medicinal plant of North western Himalaya. <i>Journal of Analytical Science and Technology</i>. 6(36): 2-8. DOI 10.1186/s40543-015-0076-z</p> <p>27. Sana Shafi, Azra N. Kamili, Manzoor A. Shah and Suhaib A. Bandh. 2015. Isolation, identification and distribution of culturable bacteria in Manasbal Lake, Kashmir Himalaya. <i>Proceedings of the National Academy of Sciences, India Section B: Biological Sciences</i>. DOI 10.1007/s40011-015-0582-1</p> <p>28. Suhaib A. Bandh, Azra N. Kamili, Bashir A. Ganai, Bashir A. Lone. 2016. Opportunistic fungi in lake water and fungal infections in associated human population in Dal Lake, Kashmir. <i>Microbial Pathogenesis</i>, 93: 105-110. doi: 10.1016/j.micpath.2016.01.022.</p> <p>29. Sana Shafi, Azra N. Kamili, Manzoor A. Shah, Javid A. Parray and Suhaib A. Bandh. 2017. Aquatic bacterial diversity: Magnitude, dynamics, and controlling factors. <i>Microbial Pathogenesis</i> 104: 39-47. http://dx.doi.org/10.1016/j.micpath.2017.01.016</p>
--	--	--

		<p>30. Sana Shafi, Azra N. Kamili, Manzoor A. Shah, Suhaib A. Bandh and Rubiya Dar. 2017. Dynamics of bacteri-al class <i>Bacilli</i> in the deepest valley lake of Kashmir-the Manasbal Lake. <i>Microbial Pathogenesis</i> 104: 78-83. http://dx.doi.org/10.1016/j.micpath.2017.01.018</p> <p>31. Suhaib A. Bandh, Azra N. Kamili, Bashir A. Ganai and Bashir A. Lone. 2017. Assessment of species rich-ness in Lake Dal, Kashmir, based on classical approach, physiological approach and rDNA ITS sequences from isolates. <i>Microbial Pathogenesis</i> 104: 303-309 http://dx.doi.org/10.1016/j.micpath.2017.01.018</p> <p>32. Gowhar H Dar, Azra N. Kamili, Ruqeya Nazir and Suhaib A Bandh. 2014. Morphological Characteristics and Taxonomic Position of α-amylase producing <i>Penicillium</i> species isolated from soil. <i>Journal of Research and Development</i>. 24: 21-29.</p> <p>33. Bashir A. Lone, Mohammad Zahoor Chishti, Fayaz Ahmad Bhat, Hidayatullah Tak Suhaib A. Bandh, and Abida Khan. 2017. Evaluation of anthelmintic antimicrobial and antioxidant activity of <i>Chenopodium al-bum</i>. <i>Tropical Animal health and Production</i>. 49(6): 1-11.</p> <p>34. Bashir A. Lone, Mohammad Zahoor Chishti, Fayaz Ahmad Bhat, Hidayatullah Tak Suhaib A. Bandh, and Abida Khan. 2017. Anthelmintic Activities of Aqueous and Methanol Extracts of <i>Prunella vulgaris</i> L. <i>Natu-ral Products Chemistry & Research</i>. 5(269): 1-5.</p> <p>35. Mohammad Farooq Mir, Aubid Bashir, Mohd Yaseen Gudoo, Sualiha Tabassum, Muzamil Bashir, Rifat Farooq and Suhaib Bandh. (2017). Sediment chemistry and Macrozoobenthos of Gagribal Basin of Dal Lake. <i>International Journal of Fauna and Biological Studies</i>. 4(4): 126-130</p> <p>36. Ishfaq Majeed, Suhaib A. Bandh, Sana Shafi, Nowsheen Shameem, Ishfaq Ahmad Wani and Inayat Dar. (2019) Occupational Health Status of Saw Mill Workers in Central Kashmir. <i>New York Science Journal</i>. 12(7): 71-77.</p>
--	--	---

		<p>37. Suhaib A. Bandh, Sana Shafi, Mohazib Pirzada, Tanzeela Rehman, Shahnaz Bashir. (2021). Multidimensional Analysis of Global Climate Change: A Review . Environmental Science and Pollution Research. https://doi.org/10.1007/s11356-021-13139-7</p> <p>38. Anh Tuan Hoang, Sandro Nizetic, Aykut I. Olcer, Hwai Chyuan Ong, Wei-Hsin Chen, Cheng Tung Chong, Sa-bu Thomas, Suhaib A. Bandh, Xuan Phuong Nguyen (2021). Impacts of COVID-19 pandemic on the global energy system and the shift progress to renewable energy: Opportunities, challenges, and policy implications. Energy Policy: 154: 112322. https://doi.org/10.1016/j.enpol.2021.112322</p> <p>39. Sana Shafi, Suhaib A. Bandh, Newsheen Shameem (2021). Interpreting Proteobacteria diversity through 16S rRNA analysis in Manasbal Lake, Kashmir. Microenvironment. 1(1): 7-16 https://doi.org/10.54458/mev.v1i01.6669</p> <p>Book Chapters:</p> <ol style="list-style-type: none"> 1. M.M.M. Islam, Sana Shafi, Suhaib A. Bandh and Newsheen Shameem. (2019) Impact of environmental changes and human activities on bacterial diversity of lakes . In: Freshwater Microbiology: Perspectives of Bacterial Dynamics in Lake Ecosystems by Suhaib A. Bandh, Sana Shafi, Newsheen Shameem. pp: 105-136. Academic Press. Elsevier 2. Suhaib A. Bandh, Sana Shafi, Newsheen Shameem, Rubiya Dar, Azra N. Kamili and Bashir A. Ganai. (2019) Spatio-temporal patterns of bacterial diversity along environmental gradients and bacterial attachment to organic aggregates. In: Freshwater Microbiology: Perspectives of Bacterial Dynamics in Lake Ecosystems by Suhaib A. Bandh, Sana Shafi, Newsheen Shameem. pp: 73-104. Academic Press. Elsevier 3. Rubiya Dar, Suhaib A. Bandh, Sana Shafi and Newsheen Shameem. (2019) Bacterial diversity of the rock-water interface in freshwater ecosystem. In: Freshwater Microbiology: Perspectives of Bacterial Dynamics in Lake Ecosystems
--	--	---

		<p>by Suhaib A. Bandh, Sana Shafi, Newsheen Shameem. pp: 137-174. Academic Press. Elsevier</p> <ol style="list-style-type: none"> 4. Sana Shafi, Rouf Ahmad Bhat, Suhaib A. Bandh, Newsheen Shameem, and Humeera Nisa. (2019). Microbes: Key agents in a Sustainable Environment and the Cycling of Nutrients. In: Environmental Contamination and Remediation. Yasir Anwar, Khalid Rehman Hakim and Hesham F Alharby. pp: 168-185. Cambridge Scholars Publishing. 5. Irteza Qayoom, Haika Mohi-Ud-Din, Aqsa Khursheed, Aashia Beigh, and Suhaib A. Bandh (2021) Climate Change and Its Influence on Microbial Diversity, Communities, and Processes. In: Climate Change and Microbes: Impacts and Vulnerability by Javid A. Parray, Suhaib A. Bandh and Newsheen Shameem 6. Tanzeela Rehman, Shahnaz Bashir, Mohazib Nabi, and Suhaib A. Bandh (2021) Climate Change and Microbial Aquatic Life. In: Climate Change and Microbes: Impacts and Vulnerability by Javid A. Parray, Suhaib A. Bandh and Newsheen Shameem <p>Books:</p> <ol style="list-style-type: none"> 1. Environmental Studies by Suhaib A. Bandh, Azra Kamili and Bashir Ganai <i>ISBN: 978-3-8465-4553-9</i>, Lambert Academic Publishers Germany 2. Creative Thinking among Secondary School Children by Muzaffar Bandh and Suhaib A. Bandh <i>ISBN: 978-3-8473-0736-5</i>, Lambert Academic Publishers Germany 3. Environmental perspectives and issues by Suhaib A. Bandh and Javid A. Parray. <i>ISBN: 978-1-64116-037-7 Callisto Reference New York, NY 10016, USA</i> 4. Environmental Microbiology, Perspectives of Bacterial Dynamics in Lakes. Suhaib A. Bandh, Sana Shafi and Newsheen Shameem, <i>ISBN: 978-0-12-817495-1</i>, Elsevier https://doi.org/10.1016/B978-0-12-817495-1.00001-3 5. Environmental Management by Basharat Mushtaq and Suhaib A. Bandh. <i>ISBN: 978-9811538124</i>. Springer Nature https://www.springer.com/gp/book/9789811538124
--	--	--

		<p>6. Climate Change and Microbes: Impact and Vulnerability by Javid A. Parray, Suhaib A. Bandh and Newsheen Shamim. <i>ISBN : 9781774637210</i> AAP/CRC Press, a Taylor & Francis Group.</p> <p>7. Climate Change and Microbial Diversity: Advances and Challenges by Suhaib A. Bandh, Javid A. Parray and Newsheen Shamim. <i>ISBN: 9781774637821</i> AAP/CRC Press, a Taylor & Francis Group.</p> <p>8. Biodiversity of Freshwater Ecosystems: Threats, Protection, and Management by Suhaib A. Bandh, Basharat Mushtaq, Mohammad Farooq Mir and Shahid Ahmad Wani. <i>ISBN: 9781774910023</i> AAP/CRC Press, a Taylor & Francis Group.</p> <p>9. Sustainable Agriculture: technological progressions and transitions by Suhaib A. Bandh. <i>ISBN: 978-3-030-83065-6</i> Springer Nature Switzerland (<i>In Production</i>)</p> <p>10. Climate Change: The Social and Scientific Construct by Suhaib A. Bandh. <i>ISBN: 9783030862893</i> Springer Nature Switzerland (<i>In Production</i>)</p>
2.	Dr Hilal Ahmad Shah, Assistant Professor History.	<p>Research Papers:</p> <p>1. Economic value of water resources of south Kashmir, India. International Research Journal of Social Science (2021), 10(2): 27-29.</p>
3.	Dr Javaid Ahmad Dar, Assistant Professor Urdu	<p>Research Papers:</p> <p>1. Ahsasi aayeena. Urdu Dunya (ISSN: 2249-0639)</p> <p>2. Rubayat ke char deewan. Urdu Dunya (ISSN: 2249-0639)</p> <p>3. Kulyati Rehbar. Urdu Dunya (ISSN: 2249-0639)</p> <p>4. Urdu ki tanziya shayri aur Raza Naqvi Wahi. Urdu Dunya (ISSN: 2249-0639)</p> <p>5. Mazi Ka Aayeena Dr. Fareed Parbati. Sheeraz</p> <p>6. Urdu Ke Adbi Rasayil Masayi aur Imkaanat. Farogi Adab</p> <p>7. Urdu Marsiya aur Anees ki Marsiya Nigari. Naya Dour</p> <p>8. Urdu main Tanziya Shayri. Warsa (ISBN: 978-63684-956-0)</p> <p>Books:</p> <p>1. Urdu main Jadeed Tanziya Shayri. Al-Hayat Printographers Srinagar. ISBN: 978-81-924010-5-8</p>
4	Dr Nadiya Muzaffar	Research Papers:

		<ul style="list-style-type: none"> • Alarming Rise of Caesarean Section Deliveries: A Case Study of Town Kulgam, pp 55-59 ISSN (ONLINE)-2349-8846. ECONOMIC AND POLITICAL WEEKLY (EPW) Vol. & No./ Year: 54(24)/2019 • Maternal Health and Social Determinants: A Study in Jammu and Kashmir, pp144-152, DOI: 10.5923/j.phr.20150505.04 http://article.sapub.org/10.5923.j.phr.20150505.04.html. Public Vol. & No./ Year: 5 (5) 144-152/ 2015 • Pregnancy and Childbirth Experiences: A Review of the Care Agencies and the Nature of Care, pp 41-47, DOI: 10.5923/j.ijpt.20150403.01 http://article.sapub.org/10.5923.j.ijpt.20150403.01.html • International Journal of Prevention and Treatment Publication: Scientific and Academic Publishing, USA Vol. & No./ Year: 4 (3) 41-47/ 2015 • Maternal health care in India: some observations from RSOC, NFHS-3 and DLHS-3 pp 6-12, DOI: http://dx.doi.org/10.18203/2320-1770.ijrcog20151599 <p>Book Chapters:</p> <ul style="list-style-type: none"> • Social Determinants of Maternal Health Care in India: A study of DLHS-3 pp. 179-198. In. Health, Gender and Development: multi disciplinary perspectives Eds: S Siva Raju and T.V. Sekhar. ISBN: 978-93-50502-59-4 • Reproductive Health in India: An Overview through Feminist Lens. In. Gender Issues. Stadium Press (India) Pvt. Ltd. New Delhi / 2017
5	Mr. Hilal Ahmad Bhat	<p>Research Papers:</p> <ol style="list-style-type: none"> 1. International Research paper entitled “Impact of social networking sites in evolving research-based community to share Knowledge” published in International Research Journal on management, science & Technology with ISSN 2250-1959 (Online) 2. International Research paper entitled “Human Resources in libraries of Jammu & Kashmir: an evaluative study, published in International Research Journal on management, sociology & humanities with ISSN 2277-9809(Online). 3. International Research paper on “Library environment & digital literacy” published in International Journal of Research in Economics & Social Sciences with ISSN 2249-7382(Online)

- Percentage of faculty involved in research activities/Major and Minor Projects: **Many of the faculty members are involved in publishing of papers and books**

- Patents granted/Filed, if any: **NIL**

- Faculty receiving national/international awards: **5 Awards to Dr. Suhaib A. Bandh**

- ii. **First Best Presentation Award in Inter College Debate Organized by S.P College Srinagar and Directorate of Ecology and Environment, 6th October, 2003**

- iii. **Second best Presentation Award in 2nd JK Science Congress, 2006**

- iv. **First best Presentation Award in 8th JK Science Congress, 2012**

- v. **APSI Honour's Award-2017 by Academy of Plant Sciences India at 27th APSI Scientists Meet, SMVDU Katra J&K**

- vi. **Scientist of the Year Awar-2017 by National Environmental Science Academy, India**

- Faculty participation in National/International Seminars and Conferences: **Faculty members of the college have attended multiple national and international conferences and seminars**

- Faculty Participation in Extension and outreach with Name of the Faculty and Type of Outreach Activity:

S. No	Name of Faculty	Participation in Extension/outreach activity
1.	Mr. Rouf Ahmad Bhat, Assistant Professor Education	<ol style="list-style-type: none"> 1. Attended 2-week refresher course 15th march to 28th march 2021, Pune University 2. Attended a Workshop on NEP 2020 organized by Govt. Degree College Kulgam, 2021
2.	Dr Suhaib A. Bandh, Assistant Professor Environmental Science	<ol style="list-style-type: none"> 1. Delivered an Online Guest lecture on “ECOSYSTEM RESTORATION FOR A BETTER LIFE” on 6th June, 2021 organised by Government Degree College Killam, Kulgam (J & K). 2. Delivered an Online Guest lecture on “ECOSYSTEM RESTORATION FOR A BETTER LIFE” on 6th June, 2021 organised by Government Degree College Tral, Pulwama (J & K). 3. Delivered an Online Guest lecture on “ECOSYSTEM RESTORATION FOR A BETTER LIFE” on 7th June, 2021 organised by Government Degree College Bemina, Srinagar (J & K).

		<ol style="list-style-type: none"> 4. Delivered an Online Guest lecture on “Biodiversity Conservation” on 5th May, 2021 organised by Government Degree College Kokernag (J & K). 5. Delivered an Online Guest lecture on “Wetland Conservation for Ecosystem Restoration” on 8th June, 2021 organised by Government College for Women, M.A. Road Srinagar (J & K). 6. Delivered an Online Guest lecture on “ECOSYSTEM RESTORATION FOR A BETTER LIFE” on 6th June, 2021 organised by Government Degree College for Women, Anantnag (J & K). 7. Organized a Webinar on Climate Change in Collaboration with Pollution Control Board Srinagar J&K. 8. Attended a Workshop on UGC Regulations 2018 and API Scores thereof organized by Govt. Degree College Kulgam, 2021
3.	Mr. Rohit-ul Bashir Assistant Professor Economics	<ol style="list-style-type: none"> 1. Attended a Workshop on UGC Regulations 2018 and API Scores thereof organized by Govt. Degree College Kulgam, 2021 2. Attended Faculty Development Programme at NIELET Srinagar. 01 Feb to 05 Feb. 2021
4.	Dr Nadiya Muzaffar, Assistant Professor Sociology.	<ul style="list-style-type: none"> ○ Participated in one-week National Online Faculty Development Programme on “Moodle-Learning Management System” organized by the KLS Vishwanathrao Deshpande Institute of Technology, Karnataka in association with IIT Bombay Spoken Tutorial from 4th to 8th May 2020. ○ Participated in one-week National Online Faculty Development Programme on “Open Source Tools for Research” from 8th June to 14th June 2020 organized by Teaching Learning Centre Ramanujan College, University of Delhi. ○ Participated in Online Faculty Development Programme on “Role of Technology in a post COVID world” on 12th June 2020 at R.M.K. Engineering College, Bengaluru. ○ Participated in five days Online Faculty Development Programme on “Impact of Data in Information Technology and its Applications” organized by the Department of Computer Science and Department of BCA, Immaculate college for women, Viriyur, Tamil Nadu from 28 May 2020 to 01 June 2020. ○ Participated in three days National Online Faculty Development Programme on “Digital Literacy: Stepping into a New Normal” held from 21 May 2020 to 23 May 2020, organized by MIT School of Education and Research, MIT Art, Design and Technology University, Loni Kalbhor, Pune.

		<ul style="list-style-type: none"> ○ National Webinar on “Investor Awareness Programme including Mutual Funds During and After COVID-19” held on 19th August 2020 at Govt. Degree College D.H. Pora, Kulgam. ○ Attended Webinar on “Cyber Security” organized by the Department of Computer Science and Engineering held on 11th June 2020 at Loyola- ICAM College of Engineering and Technology, Chennai. ○ Attended a National Level Webinar on “Inspiring Leadership in the Wake of COVID-19 Pandemic” held on 30th April 2020 organized by department of Commerce, Economics, IT, CS and BMS at Maharashtra College of Arts, Science and Commerce, Mumbai.
5.	Mr. Mohammad Amin Mir, Assistant Professor Kashmiri	<ul style="list-style-type: none"> ● Attended 2-week refresher course in Kashmiri Language. Aligarh Muslim University ● Curricula Framework organized by Govt. Degree College D.H. Pora on 17th March 2020. ● International Webinar on “Mental Health for Teachers” on July 22, 2020 organized by institute of professional studies, Gwalior (M.P). ● International Webinar on “Skilling, Re-Skilling and Up-Skilling ‘ to Match the challenging Global Scenario on 24th July,2020. ● National webinar on “Holistic Mental and Emotional Well Being” organized conjointly by Psychological Cum Career Counselling and placement cell, Higher Education Department, Govt of J&K and Govt College for Women Parade Ground Jammu on 30th July ,2020. ● One Week International e-Workshop on Language Translation Skills by Higher Education Department (H.E.D), Govt of Jammu and Kashmir (UT), in collaboration with National Translation Mission (N.T.M), Central Institute of Indian Languages, Mysuru, Govt Of India held from 08 August to 12,2020. ● National Webinar on “Investor Awareness Programme Including Mutual Funds During & After COVID-19” held on 19th August,2020 organized by GDC, D.H Pora Kulgam. ● One month International “Workshop on Research and Methodology” (WORAM-2.0 2020) held during 5th August 3rd Sep, 2020 organized by Eudoxia Research Centre.

		<ul style="list-style-type: none"> • Webinar on “Kashmir and Kashmiriyat: A Historical Perspective” held during 24th August-5th Sep,2020 organised by IQAC Amar Singh College,Srinagar. • FDP on “Online Teaching Tools” organized by International Quality Assurance Cell (IQAC) on 18 August, 2020. • 13TH Induction Training Programme conducted by Institution of Advanced Studies in Education (Custer University Srinagar) from 25th Oct 2019 to 22nd Nov 2019 for 21 working days.
6.	Mr. Hilal Ahmad Bhat, Librarian	<ol style="list-style-type: none"> 1. Completed National Level One Day Webinar on Google Form and Quiz on 4th June 2020 through MAKKSKILLS. 2. Participated in Online National webinar entitled “Smart Tools for Enhancing the Research Skills” on 28th may 2020 organized by Department of Library and Information Science, Matra Sena Singh Institute of Social Work, Nagpur. 3. Participated in the Webinar on Emerging Career Oriented Skills During Pandemic Period organized by Department of Applied Science on 20th May 2020 through RPS Group of Institutes, Haryana. 4. Participated in Online One day National webinar on intellectual Property Rights on 13th June 2020 organized by Department of Sociology & Department of Library Sciences by B.R. Ambedkar College of Arts and Commerce Bramhapri. 5. One Week International e-Workshop on Language Translation Skills by Higher Education Department (H.E.D), Govt of Jammu and Kashmir (UT), in collaboration with National Translation Mission (N.T.M), Central Institute of Indian Languages, Mysuru, Govt Of India held from 08 August to 12,2020. 6. National Webinar on “Investor Awareness Programme Including Mutual Funds During & After COVID-19” held on 19th August, 2020 organized by GDC, D.H Pora Kulgam. 7. Participated in One Day Webinar entitled Research ethics and plagiarism organized by Govt. Degree College Dooru on 20th August 2020.
10	Mr. Mudasir Ahmad Dar	<ol style="list-style-type: none"> 1. Participated in 4-week faculty induction programe. University of Kashmir. 2021 2. Organized inter-class tournaments in different games (2021)

7. Non-Teaching /Supporting staff details:

S. No.	Name	Designation	Gender	Total Service	Service in the Institution
1	Mr. Mudasir Ahmad Dar	PTI	Male	5 years	3 year 4 months
2	Mr. Hilal Ahmad Bhat	Librarian	Male	14 years and 10 months	3 years 9 months
3	Mr. Mohd Hussain Koka	Junior Assistant	Male	10 years	7 months
4.	Mr. Mohd Abbas Najar	Laboratory Assistant	Male	16 years and 6 months	9 years and 10 months
5	Malik Zada Zubair Ismail	Orderly	Male	2 months	2 months
6	Mr. Sameer Ahmad Chopan	Library Bearer	Male	2 months	2 months
7	Mr. Ashiq Hussain	LE	Male	Since the establishment of college	Since the establishment of college
8	Mr. Bashir Ahmad Sheikh	LE	Male	Do	Do
9	Mr. Arshid Hussain Padder	LE	Male	Do	Do
10	Mr. Lateef Ahmad Sheikh	LE	Male	Do	Do
11	Mr. Gowhar Ahmad	LE	Male	Do	Do
12	Mr. Tariq Ahmad	LE	Male	Do	Do

13	Mrs. Zahida Akhter	LE	Female	Do	Do
-----------	--------------------	----	--------	----	----

8. Ratio of Teaching/Non-teaching staff: **08:13**

9. Interaction with industry: **NO**

10. MoUs in Place with Industry or Skill Enhancement Centres /Institutions: **NO**

11. Existence of Research centre/ Hub/Incubation centers: **NO**

INSTITUTIONAL DEVELOPMENT PROPOSAL (IDP) for NEP 2020

1. INFRASTRUCTURAL RESOURCES AVAILABLE IN THE INSTITUTION

a) TEACHING LEARNING RESOURCES IN PLACE

- Total Land Available (in Kanals): **109 kanals 2 maralas**
- Total Built up Area: **18,390 Sq Feet**
- Number of Classrooms: **08**
- Library Block with Surface Area / resources / Automation: Details of books/journals /subscriptions, e-learning resources, Library Management system, e-contents: **9000 Books in the library/ Automation of the library is done/RFID is available**
 - Auditorium with Built up area: **NIL**
 - Physical Sciences Block with area & equipment details: **NIL**
 - Biosciences Block with area & Lab. Equip Details: **NIL**
 - Earth Sciences Block with area & and labs: **NIL**
 - Social sciences Block with area: **NIL**
 - Skill rooms/labs with area: **NIL**
 - Language Lab with area: **NIL**
 - Seminar Hall with area: **NIL**
 - Museums/Pond/Botanical Garden with area: **NIL**

- Details of Academic Monitoring Mechanism and Audit: **YES**
- Details of Academic Audit, Environmental Audit, Energy Audit and Infrastructure Audit: **YES**

The college has currently a separate Academic Block housing 6 spacious smart AC fitted classrooms, 5 departmental rooms and a hi-tech gymnasium. Administrative Block of the college houses the Principal chamber, Staff Room, meeting room and a clerical hall. Further there are separate library, Chowkidar hut, canteen block and a lavatory block in the college. Additionally, a two-room pre-fabricated hut is also under construction in the college. The college is in a dire need of an additional classroom block, auditorium/conference hall, and an indoor sports hall.

b) DIGITAL RESOURCES

- Browsing Center with area & Details /No of Computers/ Printing Facility/Server: **800 Sq feet/ 18 desktops.**
- No. of Smart Class Rooms: **06**
- Details of Wi-Fi /Internet Connectivity: **BSNL FIBER**
- Vibrant and updated website: **YES**
- E-content developing Resources: **NIL**

c. BUDGETARY ALLOCATION UNDER VARIOUS HEADS (LAST THREE YEARS)

S. No.	BUDGET HEAD	AMOUNT ALOTTED		
		2019-20	2020-21	2021-22
1	CAPEX (PLAN)			
	LAND ACQUISITION	0	0	0
	CONSTRUCTION (with Details)	0	60 Lacs	0
	MACHINERY & EQUIPMENT	1.48 Lacs	5 Lacs	10 Lacs
2	REVENUE (NON-PLAN)	0.21 Lacs	0.17 Lacs	0.35 Lacs

	SALARY	137.94 Lacs	77.43 Lacs	188.73
--	--------	-------------	------------	--------

d) STUDENT SUPPORT SERVICES

- No. of Hostel (Boys/Girls) with built up area: **NIL**
- Playfields with area: **An underdeveloped play fields with an approximate area of 08 Kanals**
- Indoor Stadium with Health club: **NIL**
- Dispensary with built up area: **NIL**
- Canteen Block with built up area: **YES, (780 Square feet)**
- Girls Common Room with area: **NIL**
- Toilet Blocks (B/G) with built up area: **YES, (820 Square feet)**
- Facilities for specially-abled: Ramp to enter ground floor of the main building. **Ramps are available in all buildings**
- Central Instrumentation facility: **NIL**
- Career Counseling/Placement Cell: **YES**
- Centralized Computational Setup: **NIL**
- Dean Student welfare (Student welfare Schemes); **NIL**
- Scholarship/Financial Aid (Number of existing beneficiaries with quantum of financial support):

Scholarship	Number of Beneficiaries	Quantum of Financial Support
College Financial Aid	31	₹55800/- (figures are of year 2020)
NSP	632 (Number of Applicants)	NA
OBC	80 (Number of Applicants)	NA

- Student mentoring system: **YES**
- Participation of Students in State / National / International events (Supports/Debates/Competitions etc.): **Students participating in all types of state level competitions.**
- Feedback System: **YES**
- Extension and community outreach: **YES**
- Students grievances redressal mechanism: **YES**

- Student Progression and placement Details; **WE ARE COMPILING THE SAME**

d) ADMINISTRATIVE AND MANAGEMENT RESOURCES.

- Administrative Block with built up area: **YES, (2990 Sq ft)**
- e-governance: **YES**
- Online admission facility: **YES**
- Office Management System/ e-management: **YES**
- Accounts section/ Financial Audit: **YES**
- Staff Welfare Schemes: **YES**

e) OTHERS.

- College Lawns / Parks with Area: **02 underdeveloped parks with an approximate area of 04 Kanals●**
- Road Connectivity: **YES**
- Eco friendly campus/Green Campus /Green Audit: **The college campus has been declared as no polythene zone**
- Rain water harvesting/Solar Energy: **Solar roof top system has been installed in the buildings of the college**

2. ACTION / STRATEGIC PLANNING

A} SWOT ANALYSIS FOR IMPLEMENTATION OF NEP, 2020.

In the light of the analysis highlight the strengths for implementing the NEP 2020 from the academic session 2022 and mention the steps to overcome the weaknesses if any.

Discuss the opportunities that can be availed with the support of administrative department HED for successfully implementing NEP, 2020 from the coming academic session wherein help from the HED is required for successful implementation of NEP 2020.

In the light of the weaknesses identified provide an account of the strategies to be devised for overcoming the weaknesses addressing the threats.

Strengths

1. The college has a team of young and energetic faculty members with strong Academic and Research Background.
2. Most of the community around the institution is categorised as "reserved" because of its secluded location in the valley.
3. Given the economic potential of the student population of the entire catchment, it becomes very difficult for them to go to other places for their higher studies.
4. The college has all the potential to work for environmental sustainability which is actually a policy matter of our institute.
5. The social connectedness and local engagement is another strength of our college.

6. Students at the institution participate in a wide range of activities aimed at instilling in them a sense of social responsibility and a desire to serve the community.

Weaknesses

1. Lack of science stream in the college.
2. Lack of vocational and technical courses.
3. Lack of proper student-teacher ratio thereby making it difficult to address the individual problems of every student.
4. Lack of a proper independent all-weather approach road.
5. Lack of round the clock electric supply.
6. Lack of round the year water supply.
7. Lack of hostel facilities for both boys and girls.
8. We don't have a well maintained and attractive campus that could lure the students.
9. Lack of properly developed outdoor and indoor sports stadium facilities
10. Due to the poor socio-economic conditions there is usually a poor attendance of students.

Opportunities

1. Because of the proximity to the institution, any facility that increases the employment choices for students would be eagerly sought after by the residents of the catchment area.
2. The area's abundance of horticulture makes it an ideal location for a college to begin teaching horticulture-related courses.
3. There is a huge opportunity to start some technical courses that could increase the entrepreneurial skill development of the students.
4. With 109 kanals of available land, we have the possibility to build a school that can compete with the best in the country.
5. The college's perennial stream provides us with a wealth of opportunity to begin fisheries-related courses that might enhance the employability of students.
6. Because of the area we have available, we can begin the vermicompost production process and boost revenue for the college.
7. We have a boundless opportunity to develop a botanical garden that can allow us to cultivate traditional medicinal plants and introduce skill-based courses related to medicinal plant cultivation, apiculture and sericulture.

Threats

1. As a result of the college's remote location, we believe that a genuine academic-industrial nexus cannot be established.
2. Failing to meet the expectations of the stakeholders is seen as another major threat.

B} Action plan for successful implementation of NEP 2020.

Write in detail the programmes / course that can be started in the institution from the academic session 2022 for the 4-Year UG / Modified 3-Year UG for which the Faculty, Support staff and Infrastructure is available in the institution and for which least handholding or funding is required. Further the courses with exit options after one year (as Certificate course), two year (as Diploma course), Three years (as Advance Diploma course) and Four years Degree course with research work should be mentioned along with credit weightage. Suggestions from the concerned faculty of the identified course for curriculum reframing may be attached.

- **Introduction of Programmes / Courses with planned intake:**

Plan Given below with proper timeline

- **Envisaged role of the institution in light of the socio-cultural ecosystem of the surrounding community:**

In light of the college's contemporary socio-cultural context, it is vital that honours courses be launched to benefit the underprivileged populations in its catchment area.

- **Improving the Infrastructure in terms of Class Rooms, Laboratories, Library:**

According to the chart below, the financial needs for infrastructure improvement have been given.

- **Arrange faculty with Ph. D in respective fields:**

It can be done by the administrative department.

- **Arrange supporting staff for running day to day affairs of the Departments:**

It can be done by the administrative department.

- **Arrange technical staff for the Departments:**

It can be done by the administrative department.

- **Improvement in faculty qualifications:**

Allowing faculty members to seek advanced degrees should be expedited by the department.

- **Improving research capabilities:**

This can be done by giving incentives and research grants for conducting cutting edge research

- **Introduction of skill course:**

The college will seek to start skill programmes that are in tune with the demands of today's global marketplace.

- **MOU's with Industry for up-skilling of students/ as training partners:**

Students' abilities will be enhanced by the signing of MOU's with a variety of educational and training institutions.

Actions required by the Institution for implementing NEP, 2020.

- **Raising of Infrastructure in terms of Class Rooms, Laboratories, Library.**

The institution plans to expand its facilities, including classrooms, labs, and library, in order to meet the needs of the NEP 2020.

- **Curriculum redesigning and reframing to make the programmes multidisciplinary:**

The Affiliating University will be involved in the re-design and re-framing of the programme curriculum.

- **Arranging /improving faculty with research expertise in respective fields.**

There are currently 08 assistant professors posted in the college. The college will make a formal request to the higher authorities to get the additional required quota of faculty member who can efficiently run the proposed honours programmes in the coming years.

- **Arranging supporting staff for running day to day affairs of the Departments.**

The college has insufficient non-teaching staff to manage its everyday operations. The demand will further rise after NEP 2020 goes into effect, necessitating the submission of a request to address the resulting staffing gap.

- **Arranging technical staff for the Departments.**

Computer assistants, gardeners, plumbers, electricians, etc. will be the subject of a demand from the college in the wake of NEP 2020 implementation.

- **Improving research capabilities.**

50% of our teaching faculty have already published their works in high-impact journals. They have authored and edited a good number of books and book chapters. Professors who do not hold a PhD will be enticed to do so through high-ranking institutions around the country.

- **Introduction of new skill/Voc. course.**

In the future years, colleges will provide new skill classes to increase the employability options for the students.

- **MOU's with Industry for up-skilling of students/ as training partners.**

Signing MOUs with several industry-academic organisations will help the institution launch new industrial skills courses.

- **Improving and enhancing the extension/outreach.**

Various outreach and extension initiatives are already being carried out by the college. The college will strengthen and develop these programmes as part with NEP 2020 in order to benefit students and the community at large.

In the light of above broader requirements devise the intuitional road map under;

a. Short-term planning:

Within a timeline of three years to be started from Academic Year 2022-23:

As the policy envisages broad based, multi-disciplinary, holistic Under-graduate education with creative and flexible curricula, combinations of subjects with multidisciplinary approach, mention the institutional strategy for optimal utilization of existing resources (Infrastructural/Human/Financial) to start the new credit based courses with multiple entry /exit options (4-Year / Modified 3-Year Bachelors degree with a significant research component in the fourth year or PG) from **academic session 2022**. Credit-wise weightage of the **identified course/s** with exit options after one/two/ three years in terms of Certificate / Diploma / Degree

An account of Minimal Budgetary Requirements thereof for the same under different heads may also be provided.

On a medium term we plan:

- To start honours programmes in all the subjects, wherein we have the availability of permanent faculty members.

b. Medium-Term Planning

Action Plan for medium-term goals

Mention the action plan of the Institution to achieve the medium-term goals of NEP, 2020 within a timeline 3 to 6 years so as to evolve on the lines of NEP 2020. A detailed Annual Incremental Action Plan (year-wise strategic action plan) for the same be provided.

On a medium term we plan:

- To start 4+1 programmes in all the subjects wherein we will be having sufficient manpower and infrastructure.
- To start honours programmes in the remaining and some additional subjects
- To have more post sanctioned for the college.
- To introduce science stream in the campus.
- To have a sperate science block in the campus

- To have a state of art auditorium in the campus.
- To introduce the much-needed skill courses in the campus.
- To have a well-maintained car-parking space in the campus.
- To have a university IT Centre in the campus.
- To have the availability of our own transport facility in the campus.
- To have a common instrumentation centre in the campus.
- To have a girl's room, common room, and dispensary room in the campus

c. Long Term Planning:

NEP, 2020 envisages the HEIs to evolve into Autonomous degree-granting Colleges, Research-intensive Universities and Teaching-intensive Universities, what is the Institutional vision in terms of achieving this objective and the timeline set under long term planning.

Mention the strategies and roadmap to be followed in six to ten years for the same on an annual basis.

On a long term we plan:

- To run the course on 4+2 pattern.
- To have separate departments for all subjects housing a few classrooms, faculty rooms, library, supporting staff rooms and separate lavatories for boys and girls.
- To have sperate staff quarter block.
- To have a multi-story administrative block.
- To have a proper health centre in the campus.
- To have a well-equipped indoor sports hall in the campus.
- To have a well-maintained campus management system in place.
- To have MOU's with some top ranked academic institutes and industries.
- To have a properly maintained green campus.
- To have a multidisciplinary research centre in the campus.
- To have a Technology Business Incubation Centre in the campus.
- To have an Institutional Innovation and Incubation Centre in the campus.
- To have a separate bank brank/counter in the campus.
- To have a well-maintained health club in the campus.
- To have a college with potential excellence or an autonomous college.

An account of Budgetary Requirements thereof for the same under different heads may also be provided

1. Financial Requirement for implementing NEP 2020 (Based on the deficiencies and requirements listed above)

Infrastructure	Grants Required
Academic Block (classrooms, faculty rooms, store rooms and washrooms)	2 crores
Campus development (development and upgradation of roads, black topping of roads, water supply facilities, beautification, creation of outdoor sports facilities, boundary wall upgradation, filling and levelling of campus)	6 crores
Upgradation of canteen and cafeteria	20 lacs
Multipurpose sports complex	3.5 crores
Lavatory blocks (boys & girls)	30 lacs
Hostel facility for boys & girls	10 crores
Other facilities	
Modernization and strengthening of libraries (Expansion, purchase of books and automations etc.)	50 lacs
Laboratory equipments	30 lacs
Sports equipments	15 lacs
Furniture	30 lacs
Miscellaneous	40 lacs

Any special remark / suggestion/ observation:

The work, if started should not be left midway

Actions required to be taken by the Higher Education Department:

- a) Land Acquisition: **NO**
- b) Approval for Building Projects and Campus Development: **Yes, approval for the construction of science block, academic block, auditorium/conference hall, and a multipurpose sports hall**
- c) Special Funding for Purchase of Laboratory and Library Resources: **YES**
- d) Providing dedicated faculty as per Requirement: **YES, (with the sanction of new posts for the college)**
- e) Any other **NO**

Actions required to be taken by the Affiliating University (Mentoring):

- a) Curriculum Development: **YES (at a faster rate)**
- b) Developing the Student Assessment & Evaluation Infrastructure: **YES**
- c) Developing Certification Mechanisms: **YES**
- d) Developing Research Ecosystem: **YES**
- e) Any Other